

Back to School with McKinney-Vento

Presented By: NYS TEACHS

Thursday, August 26, 2021
12pm-1pm



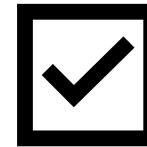
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Welcome!

The purpose of today's webinar is to:

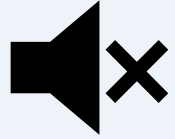
1. Provide an opportunity to meet the members of the new NYS TEACHS Technical Assistance Center.
2. Review the McKinney-Vento Homeless Assistance Act.
3. Learn about the various ways you will be supported in your work this year.



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Webinar Norms



Your microphone will be automatically muted.



Your camera will be automatically disabled .



The in-webinar chat will be automatically disabled.
For questions, please email Rita Danis at RDanis@measinc.com. She will get back to you as soon as she is able.



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Today's Agenda



Welcome/Setting Purpose



Who's in the Room?



Introductions



The Compelling Why



Revisiting McKinney-Vento



Closing Remarks/Sharing Resources



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Outcomes

Participants will:

- Learn about the new NYS Technical and Education Assistance Center for Homeless Students (TEACHS).
- Review qualifications and key aspects of the McKinney-Vento Act for the identification and enrollment of students experiencing homelessness.
- Receive resources to support the work of identification and enrollment.



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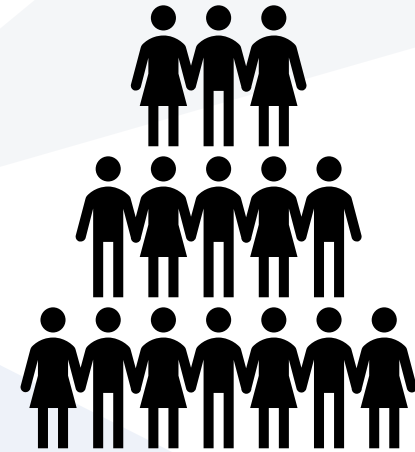
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Who Is In the Room?

Quick Poll

Are you....

- a) A new McKinney-Vento Liaison (1st Year)
- b) A McKinney-Vento Liaison (2-4 years)
- c) A McKinney-Vento Liaison (5 – 9 years)
- d) A McKinney-Vento Liaison (10 + years)
- e) Other School/District Staff



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Collaborating for Student Success



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**OUR
STUDENTS**



DISTRICT LIAISONS



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New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity



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Tom Kelsh Vice President, Measurement Inc.



Experience

20+ years experience leading NYS technical assistance programs.

NYSED Capital Region SPED Partnership Center | NYSED North Country Regional Partnership Center | NYSED North Country/Capital Region FACE Center | NYS Center for School Safety | NYS Early Intervention Training Center | NYS Religious/Independent Schools Professional Learning Center

TEACHS Role

Marshal resources from Measurement Incorporated for the betterment and use of the NYS-TEACHS Center and McKinney-Vento liaisons.



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Rita Danis Director of NYS-TEACHS



Experience

- 30+ years of public education service in NYC
- Taught for 13 years in the South Bronx
- Founded & led a charter school in East New York
- Headed professional development initiatives through the NYC Teacher Center from 2008-2020

TEACHS Role

Work with NYSED and district leaders to design, develop and deliver professional development and training for McKinney-Vento liaisons.



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Wendy Leary Professional Learning Specialist



Experience

- 30 years experience conducting program evaluations and providing technical assistance to education programs through Measurement Inc.
- Led the 2015-2016 NYS McKinney-Vento program assessment

TEACHS Role

Respond directly to the needs of McKinney-Vento liaisons, parents, students and other stakeholders. Deliver PD and TA for MV liaisons.



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Miriam Beverly Professional Learning Specialist



Experience

29 years working in NYC public schools

Classroom teacher | professional developer | TA support to districts
13 years in NYC Title 1 Regional School Support Center | NYS Response to Intervention Personnel Development Project | Adjunct Professor at CUNY

TEACHS Role

Respond directly to the needs of McKinney-Vento liaisons, parents, students and other stakeholders. Deliver PD and TA for MV liaisons.



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Sue Bucher Website Developer



Experience

24 years experience in web design and development for organizations serving the public sector

www.nyseipopdc.org | www.teachs.org | other sites...

TEACHS Role

Develop a new website that organizes information and resources based on a user's role and/or needs. Maintain continuity between current and future website.



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Christina Limson-Harvey **Online Learning Facilitator**



Experience

- 12 years teaching experience with a teaching focus on middle & high school and PD expertise with online learning tools & technologies

TEACHS Role

Provide liaisons with user-friendly tools and resources for online learning.



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Amy Shore **Communications & Outreach Coordinator**



Experience

- 25 years experience working with NYC and NYS public schools, both district and charter.
- Building regional and statewide school networks to provide peer-to-peer support and professional learning.
- 16 years teaching for SUNY.

TEACHS Role

Develop and deliver timely and useful communications to McKinney-Vento liaisons. Use liaison feedback to improve outreach and communications.



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Technical and Education Assistance Center

We are here to support McKinney-Vento Liaisons by:

- Responding to questions and clarifying the law.
- Providing professional learning sessions.
- Disseminating resources and materials.



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Did You Know?

Over 1 million students in the US are homeless. This instability means they are more likely to struggle with their academic achievement and that could lead to higher drop out rates.



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The Compelling Why

*As you watch the video,
think about how these
stories connect to the stories
of students in your
communities.*

There are nearly 1.3 million homeless students in the U.S.

-2014/2015 Source: National Center for Homeless Education



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What Guides Our Work



McKinney-Vento
Homeless Assistance Act



New York State
Education Law 3209



NYS Commissioner's
Regulations Section
100.2(x)

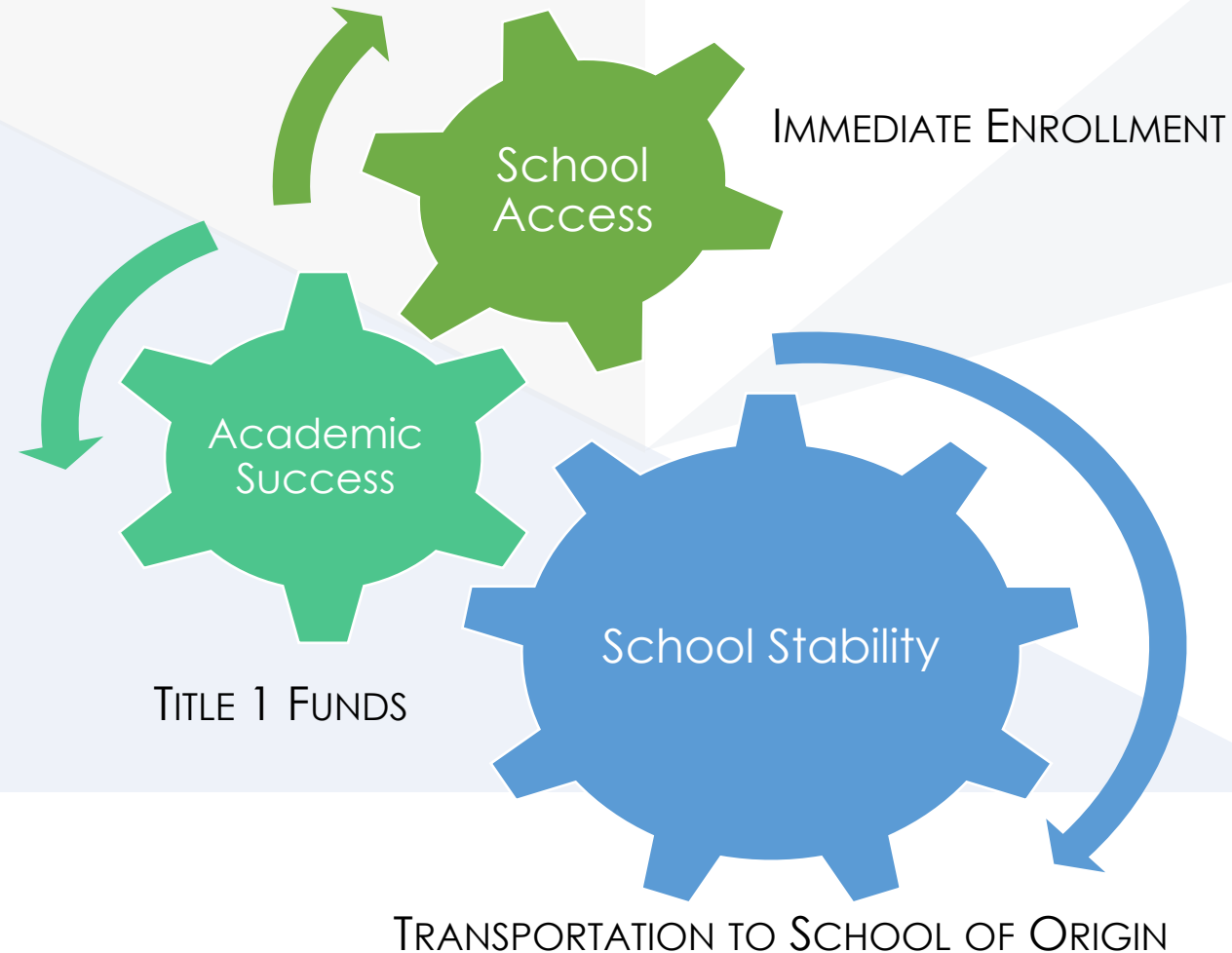


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McKinney-Vento Homeless Assistance Act

- Federal Law established in 1987
- Reauthorized in 2015 as part of ESSA



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McKinney-Vento Eligible Students Have the Right to:

Receive a free, appropriate public education

Enroll in school immediately, even if lacking documents normally required for enrollment, or having missed application or enrollment deadlines during any period of homelessness

Enroll in school and attend classes while the school gathers needed documents

Continue attending the school of origin, or enroll immediately in the local attendance area school if attending the school of origin is: 1) not in the best interest of the student or; 2) is contrary to the request of the parent, guardian, or unaccompanied youth

Receive transportation to and from the school of origin, if requested by the parent, guardian or the local liaison on behalf of an unaccompanied youth

Receive educational services comparable to those provided to other students and in accordance with the needs of each student



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McKinney-Vento Definition of Homelessness

The McKinney-Vento Act states that children and youth who lack “a fixed, regular, and adequate nighttime residence” will be considered homeless.



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Identification: Determine Eligibility



Homelessness = lacking a fixed, regular and adequate nighttime residence



If any one of these criteria is missing, the student is eligible for McKinney-Vento benefits.



A student may be considered homeless for an unspecified length of time if housing is not fixed, regular and adequate.



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Homelessness: Living Conditions

- Sharing the housing of others due to loss of housing, economic hardship or a similar reason.
- Living in emergency or transitional shelters.
- Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations.

**Awaiting foster care removed from definition as of 12/10/16.*

Education Law §3209(1)(a); 8 NYCRR §100.2(x)(1); see also 42 USC §11434A(2)(B)(i); U.S. DOE's Non-Regulatory Guidance, Question A-2,



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Homelessness: Living Conditions

- Abandoned in hospitals.
- Living in a public or private place not designed for sleeping.
- Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children living in circumstances described above.
- Unaccompanied youth living in the above circumstances.

**Awaiting foster care removed from definition as of 12/10/16.*

Education Law §3209(1)(a); 8 NYCRR §100.2(x)(1); see also 42 USC §11434A(2)(B)(i); U.S. DOE's Non-Regulatory Guidance, Question A-2,



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Immediate Enrollment

- Selected school must immediately enroll, even if the child/youth:
 1. Does not have records normally needed for enrollment.
 2. Has missed application or enrollment deadlines during any period of homelessness.
- Enrolling school should contact last school attended for records.
- Liaison must assist child/youth in obtaining any necessary immunizations or other required health records.



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Education Law §3209(2)(f); 8 NYCRR §100.2(x)(4)(ii); see also 42 USC
§11432(g)(3)(C); Non-Regulatory Guidance, Questions I-5 & I-6.

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Remove Barriers to Immediate Enrollment

Missing records, immunizations, proof of residency, guardianship papers, or a birth certificate

Fees, fines, and all absences

Missed application or enrollment deadlines

All types of programs and activities

Credit accrual for full or partially completed coursework at prior school



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1: 42 U.S.C. § 11432[g][3][C][i]; U.S. Department of Education's Education for Homeless Children and Youths Program Non-Regulatory Guidance, Question I-5. 2: 42 U.S.C. § 11432[g][1][i], Non-Regulatory Guidance, Questions A-4, I-5, I-6 3: 42 U.S.C. § 11432[g][1][F][iii], Non-Regulatory Guidance, Question I-6 15 4: 42 U.S.C. § 11432[g][1][F][ii], Non-Regulatory Guidance, Section o



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Time for a Quick Poll

**Check for Understanding
on McKinney-Vento:
Identification and Enrollment**

Let's Launch the Poll



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Role of McKinney-Vento Liaisons



IDENTIFICATION

- Meets the definition of lacking a fixed, adequate or regular nighttime residence.
- Eligible for McKinney-Vento benefits for an unspecified length of time as long as housing is not fixed, adequate or regular.



ENROLLMENT

- Enrollment in school of origin or the school in the best interest of the student.
- Help parents, guardians, and unaccompanied homeless youth obtain required health records, needed immunizations, or health screenings.



SUPPORT

- Access to resources: health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
- Ensure transportation to and from school of origin
- Remove Barriers from: identification, enrollment, attendance and success in school.



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Coming this fall...

Monthly webinars to address YOUR needs.

Topics may include:

- *Identification & Eligibility*
- *School Selection & Enrollment*
- *Transportation*
- *McKinney-Vento Liaison Roles and Responsibilities*



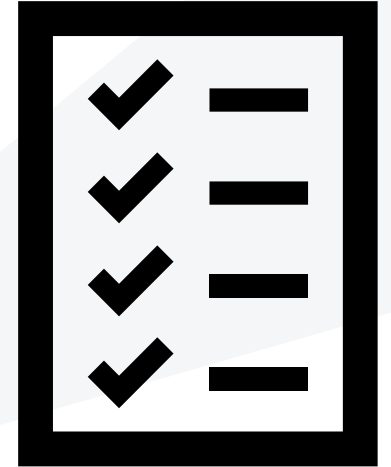
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Survey

As you think about your role in the upcoming school year...

- *What may be your greatest challenge?*
- *What support is needed?*
- *What professional learning would support your work?*



Click on link in the chat to complete survey now!



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NYS TEACHS provides technical assistance on homeless education issues.

Our services include:

- Infoline (800-388-2014)
- Website (www.nysteachs.org)
- Web-Based Trainings
- Outreach Materials



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