



# NYSTEACHS

NEW YORK STATE TECHNICAL AND EDUCATION  
ASSISTANCE CENTER FOR HOMELESS STUDENTS

# Spring Meeting: McKinney-Vento Baseline Grantees



April 12, 2018

# COMMON GROUND

## Please stand if:

- You have a pet at home.
- You prefer savory snacks to sweet snacks.
- You've worked with a student or family this year who has made you smile.
- You've worked with a student or family this year who has made you frustrated.
- You are the only person doing McKinney-Vento work in your district.
- You work in a large district (*more than 300 students in temporary housing*).
- You feel confident in the PD/trainings you are provided in your district.
- An unaccompanied youth you've worked with has gone to college.
- You have at least one student-facing program/activity that seems to be working.

# Today's Purpose

This year's grantee meeting will focus on learning through resource sharing.

# Agenda

<b>TIME</b>	<b>SESSION</b>
9:00	Welcome and Framing the Day
9:15	Spotlight Session
10:30	BREAK
10:45	Pass and Post Activity
12:15	LUNCH
1:15	Need to Know
2:00	Relationships of Relevance
2:40	Closing and Self-Care

# Spotlight

- **Orange-Ulster BOCES: Elizabeth Russell**

- ✧ This program takes a three-strand approach (student, teachers, families) using literacy and Bibiotherapy to improve academic and social-emotional skills. Food and other necessary supplies are also provided to students through community partnerships.

- **ESPERANZA (Genesee Valley Educational Partnership): Chris Norton**

- ✧ A major focus of this program is enrolling migrant preschool students. For K-12, there is a focus on grade promotion and avoiding drop-outs through enhanced tutoring and mentoring at least once a week. Additionally, this program includes PDs for district staff and supplies to families.

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# Pass and Post Activity

We asked everyone to bring a **tangible resource** to share today.

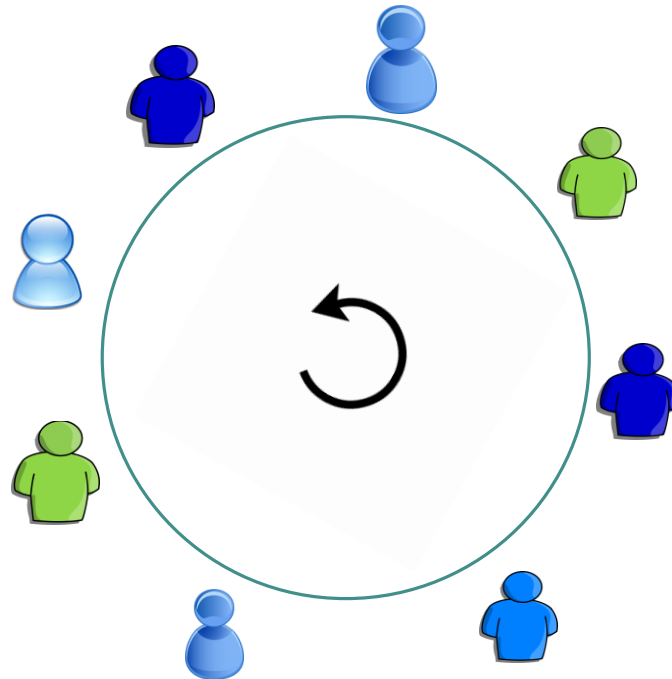
For example:

- Student outcome assessment tool
- Training/PD plan or presentation
- Social-emotional learning curriculum
- Intake form
- Needs assessment
- Parent workshop plan/curriculum
- Student survey used to measure program success (i.e. mentoring, school environment, etc.)
- A partnership agreement (MOU) with a local CBO
- Steps to create a targeted tutoring program (i.e. data, outreach, curriculum, measurement, etc.)
- Mindfulness curriculum
- Pictures and explanations of calming corners or safe spaces at school
- Contents of a “calm down box” or “sensory box”



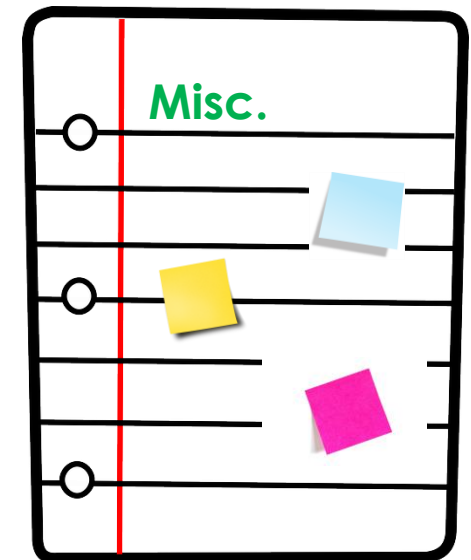
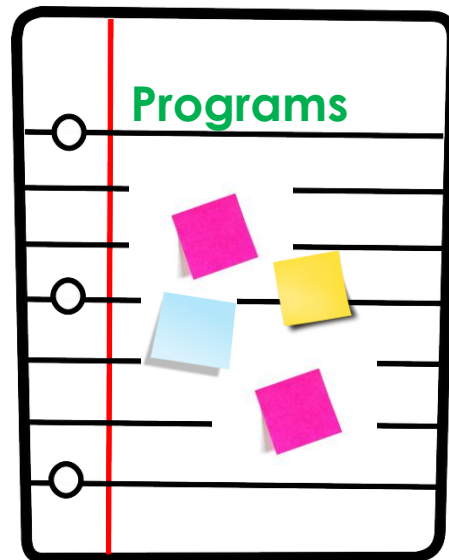
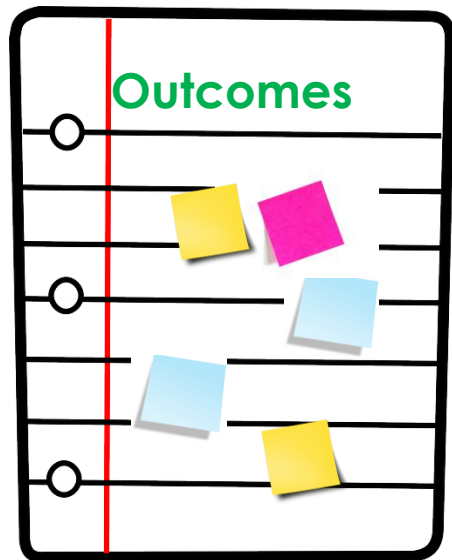
# Instructions: **Pass** and Post

- Take out the resource you brought to share.
- Each person at the table will have 5 minutes to explain what they brought and take questions from others at the table.
- While you are talking, **PASS** your resource around the table so people can take a closer look.



# Instructions: Pass and Post

- After we finish talking about the resources, everyone will take a few minutes to write down any programmatic tips, advice, resources focused on four categories
- One thought per post it
- Put post-its on the corresponding large poster



# Do you have tips/advice/resources about...

## Outcomes

- Student surveys
- Data tracking systems
- Communications protocols w/ teachers around behavior
- Etc.

## Programs

- Outreach or recruitment
- Key items (i.e. snacks)
- Mentoring
- Tutoring
- Etc.

## Partnerships

- Must haves for a successful MOU/contract
- Communication schedules or strategies
- Logistics of transportation, supplies, outreach
- Etc.

## Misc.

- Self-care ideas
- Transportation solutions
- Consortium best practices
- Etc.

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# Lunch on Your Own

**Please be back and ready to start by 1:15 pm!**

Treats and coffee will be waiting for you starting at 1:00 pm.

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# Need to Know

1. New Resources from NYS-TEACHS and SED
2. Developments to watch out for
3. Q & A

# New Resources from NYS-TEACHS and SED

- **Top 10 Resources for Liaisons:** <http://nysteachs.org/liaisons/toolkit.html>
- **Annotated Petition:** [http://nysteachs.org/media/Petition\\_310Appeal\\_ANNOTATED.pdf](http://nysteachs.org/media/Petition_310Appeal_ANNOTATED.pdf)
- **Updated Model LEA McKinney-Vento Policy:**  
[http://www.nysed.gov/common/nysed/files/sample\\_lea\\_mv\\_policy\\_final3.2018.pdf](http://www.nysed.gov/common/nysed/files/sample_lea_mv_policy_final3.2018.pdf)
- **Updated Transportation Guide:**  
<http://nysteachs.org/media/TransportationGuideStudentsTempHousing.pdf>
- **Template End-of-Year Letter:** [http://nysteachs.org/media/INF\\_TemplateEnd-of-YearLetter.docx](http://nysteachs.org/media/INF_TemplateEnd-of-YearLetter.docx)
- **Supporting College Access Checklist:**  
<http://nysteachs.org/media/CollegeAccessChecklist.pdf>



# Other Recent Resources

In case you missed it...

- **September 2017 MV Field Memo regarding changes to Education Law and Commissioner's Regulations:** [http://nysteachs.org/media/3209\\_Guidance\\_9-6-17.pdf](http://nysteachs.org/media/3209_Guidance_9-6-17.pdf)
- **September 2017 MV Field Memo regarding liaisons and district staff receiving training:** [http://nysteachs.org/media/2017\\_MVTraining\\_Memo.pdf](http://nysteachs.org/media/2017_MVTraining_Memo.pdf)
- **PowerPoint deck for your presentations:** [http://nysteachs.org/media/Turnkey\\_ROS\\_web.pptx](http://nysteachs.org/media/Turnkey_ROS_web.pptx)
- **Early Childhood Care and Education:**
  - **Transportation** safety for pre-k students: [http://nysteachs.org/media/INF\\_SED\\_PreKTranspo.pdf](http://nysteachs.org/media/INF_SED_PreKTranspo.pdf)
  - **Head Start:**
    - **Setting aside seats** in Head Start programs for children who are homeless: <http://naehcy.org/wp-content/uploads/2018/02/Reserving-Slots-in-Head-Start-for-Homeless-Children-final.pdf>
    - **Revised HS Tip Sheet:** [http://nysteachs.org/media/Tip\\_Sheet\\_for\\_Head\\_Start\\_Programs.pdf](http://nysteachs.org/media/Tip_Sheet_for_Head_Start_Programs.pdf)
    - **Revised HS Housing Questionnaire:** [http://nysteachs.org/media/Housing\\_Questionnaire\\_for\\_HeadStart\\_Programs.docx](http://nysteachs.org/media/Housing_Questionnaire_for_HeadStart_Programs.docx)
  - **Child care:**
    - **Enhanced rate** for child care providers who serve children who are homeless and **no co-pay** for parents who are homeless: [https://ocfs.ny.gov/main/policies/external/OCFS\\_2017/LCMs/17-OCFS-LCM-05.pdf](https://ocfs.ny.gov/main/policies/external/OCFS_2017/LCMs/17-OCFS-LCM-05.pdf)
    - **Immediate enrollment** in child care without records: 2 weeks to get immunization records and can get a [waiver](#) for physical/medical statement: <https://ocfs.ny.gov/main/childcare/policies/17-1.pdf>

# Other Resources from our partners

## ○ SchoolHouse Connection

- **News and announcements:** <https://www.schoolhouseconnection.org/sign-up/>
- **Q and A:** <https://www.schoolhouseconnection.org/learn/from-our-inboxes/>
- **Webinars:** <https://www.schoolhouseconnection.org/learn/webinars/>
- **SHC Youth Scholarship Program:** <https://www.schoolhouseconnection.org/youth-leadership/scholarship-program/>

## ○ National Center for Homeless Education

- Webinars: <https://nche.ed.gov/web/group.php>
- Updated Homeless Education Issue Briefs: <https://nche.ed.gov/pr/briefs.php>

# Developments to watch out for...

- Opportunities for collaboration: Title IV Grants, Consolidated Application, Improvement Plans, PD plans
- Funding for districts serving students displaced from Puerto Rico
- Data
  - Chronic absenteeism and graduate data will be reported
  - Possible change: start and end date for when a student is homeless
- New foster care statute
  - Student Support Services: 518-486-6090

# Q and A



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# Relationships of Relevance

## ○ Listen to a podcast (20 minutes)

- *Engaging Students to Provide Behavioral Health Supports in Schools*
- <https://soundcloud.com/user-500128145>



## ○ DISCUSS (15 minutes)

- General thoughts/reactions?
- Does anyone have grant programs that are successfully building relationships?

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# Self-Care

## UCLA Mindful Awareness Research Center

<http://marc.ucla.edu/mindful-meditations>

- ❖ Several mindfulness meditations ranging from 3 minutes to 19 minutes each
- ❖ They are available in English and Spanish
- ❖ They are available to listen to or to read via the transcript (TIP: *this could be used to guide students in a meditation practice if you don't have access to the internet or speakers*).

Let's try a 3-minute "body and sound" mindfulness meditation together



# Final Instructions

- Please take a few minutes to complete the evaluation and turn it in on the way out.
- If you are a **social worker** and need continuing education hours, please stop by the table on the way out to sign-out and collect your certificate. If you don't need a social work certificate, you do NOT need to sign out.

THANK YOU!

**NYS-TEACHS**

**Hotline:** 800-388-2014

**Email:** [info@nysteachs.org](mailto:info@nysteachs.org)

**Website:** [www.nysteachs.org](http://www.nysteachs.org)

**Presenter:** Arija Linauts, [alinauts@advocatesforchildren.org](mailto:alinauts@advocatesforchildren.org)



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