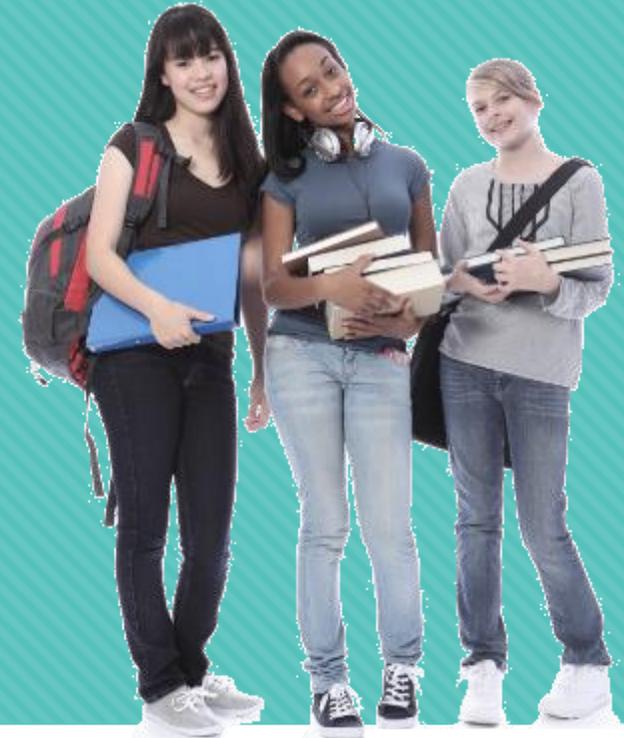




# NYSTEACHS

NEW YORK STATE TECHNICAL AND EDUCATION  
ASSISTANCE CENTER FOR HOMELESS STUDENTS

# McKinney-Vento & Charter Schools (NYC)



Presented by the New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS)

# Housekeeping: Using the Control Panel

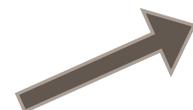
**SHOW/HIDE** your control panel  
using the orange arrow



**HANDOUTS** are available for  
download from the control panel



**Ask QUESTIONS** by typing them into the  
“Questions” box. Be sure to click “send.”



File View Help

- Audio

Telephone

Mic & Speakers

Dial: +1 (415) 655-0051

Access Code: 206-829-649

**Audio PIN: 71**

If you're already on the call, press #71# now.

[Problem dialing in?](#)

+ Handouts - 0

+ Questions

Webinar ID: 155-089-555

**GoToWebinar**

# SESSION SURVEY

- A short survey will pop up on your screen after you exit the session
- The same survey will also be included in the follow-up email one hour later

*\*\* You only need to complete the survey one time. \*\**

# Recording



Google Custom Search

INFO BY TOPIC   LIAISONS   NEWS   POSTERS & BROCHURES   **TRAININGS**   GRANTEES   PARENTS & FAMILIES   FAQ   800-388-2014

## Trainings

NYS-TEACHS provides free trainings and webinars for school districts, social service providers, and other professionals about the educational rights of children and youth experiencing homelessness.

You can:

- ◆ Register for an upcoming event in [New York City](#) or [New York State](#) (outside NYC)
- ◆ View [training materials from past events](#) and watch recorded webinars
- ◆ Download materials to present a [turn-key training](#)

### THINGS TO DO

[New York State Event Registration](#)

[New York City Event Registration](#)

[Annual Workshop Archive](#)

[Webinar Archive](#)

[Turn-Key Presentations](#)

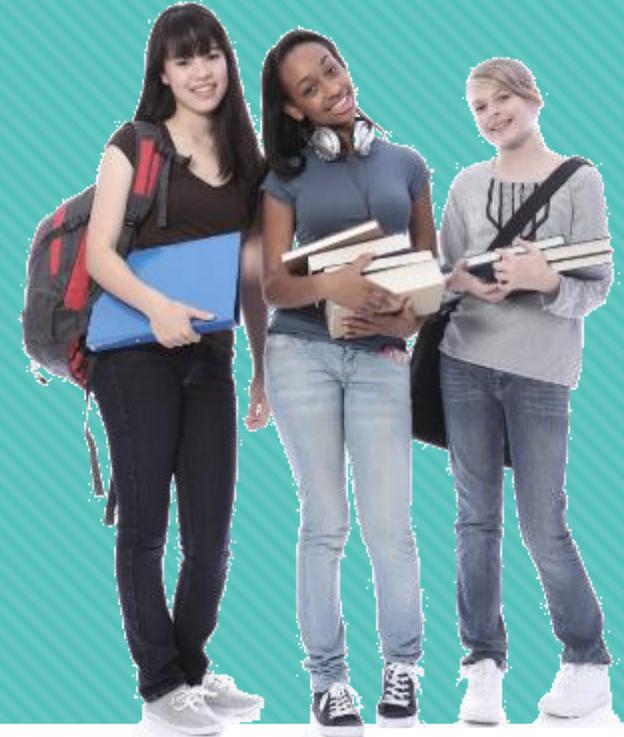
 REMINDERS



# NYSTEACHS

NEW YORK STATE TECHNICAL AND EDUCATION  
ASSISTANCE CENTER FOR HOMELESS STUDENTS

# McKinney-Vento & Charter Schools (NYC)



Presented by the New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS)

# About Us: NYS-TEACHS

- New York State Technical and Education Assistance Center for Homeless Students
- Funded by the New York State Education Department and housed at Advocates for Children of New York
- Provide technical assistance on homeless education issues. Our services include:
  - Infoline (800-388-2014)
  - Website ([www.nysteachs.org](http://www.nysteachs.org))
  - Trainings – currently all web-based
  - Outreach Materials



# Goals

## Participants will:

1. Gain a basic understanding of the **McKinney-Vento Act** and the role of the **McKinney-Vento Liaison**.
2. Feel **confident about steps in identifying** McKinney-Vento-eligible students.
3. Understand **protocols specifically related to charter schools** working with students experiencing homelessness.
4. Identify key info and resources to **share with colleagues and families**.

# Introducing the McKinney-Vento Act

# Student Outcomes



School Transfers are associated with:

- **Negative Academic Outcomes**

- Lower test scores
- More likely to repeat a grade
- Higher drop-out rate

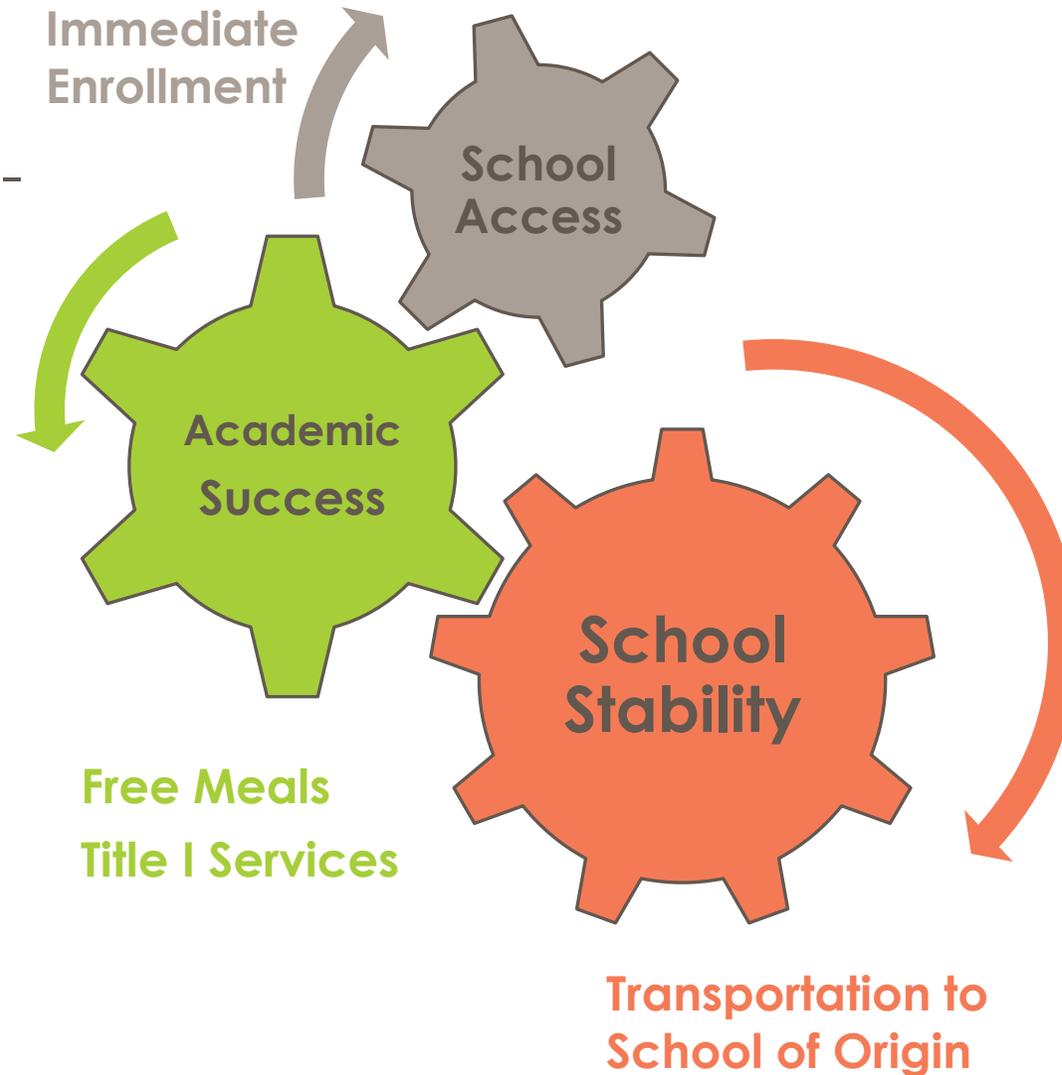
- **Negative Social/Emotional Outcomes**

- Loss of supportive relationships
- Decreased engagement (high absenteeism)
- Increase in negative behaviors and disciplinary actions

# The McKinney-Vento Act Provides School Stability

- Federal law: McKinney-Vento Act
- Enacted in 1987
- **Reauthorized in 2015 as part of ESSA**

NY State Education Law 3209  
Commissioner's Regulation 100.2(x)

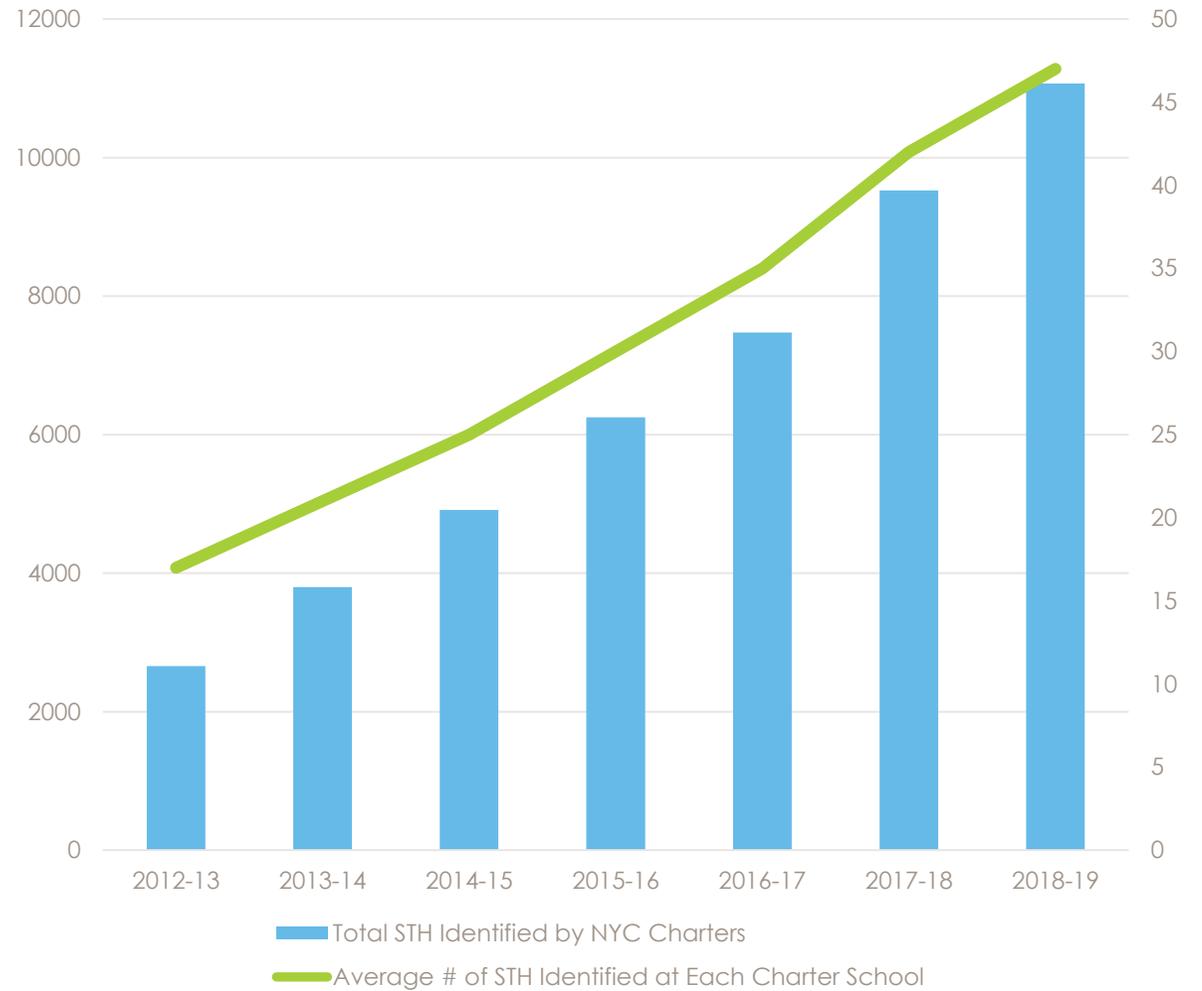


## COVID-19 Updates

- [NYSED's Coronavirus Guidance and News](#)
- [NYS-TEACHS COVID-19 Newsfeed](#)

# Identification of Students in Temporary Housing

## at NYC Charter Schools





# Risk Factors for Homelessness

# At a Glance: Homelessness and Systemic Racism

## RACE AND HOMELESSNESS

Racial minorities experience homelessness in greater numbers and for longer durations.

### DISPROPORTIONATE REPRESENTATION

13%  
of the U.S.  
population is  
African American



40%  
of the homeless  
population is  
African American



[U.S. Census Bureau, 2013; HUD, 2013]

\* Even when controlling for poverty, African Americans are dramatically more likely than whites to become homeless.  
(Carter, 2011)

“The intersection of racism and homelessness is too often overlooked and unacknowledged. Yet, until we open our eyes to it, we will never be able to end homelessness.”

— Jeff Olivet, CEO  
Center for Social Innovation

# At a Glance: Homelessness and LGBTQ Youth

Youth identifying as lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ) have a 120 percent higher risk of reporting homelessness compared to youth who identified as heterosexual and cisgender <sup>1</sup>

*Why might this be? Some factors include:*

- Higher rates of family violence and rejection.
- Bullying in school and limited social support networks.
- Social services available may be hostile or discriminatory.<sup>2</sup>

Sources:

1: *Missed Opportunities: National Estimates*: [https://voicesofyouthcount.org/wp-content/uploads/2017/11/ChapinHall\\_VoYC\\_NationalReport\\_Final.pdf](https://voicesofyouthcount.org/wp-content/uploads/2017/11/ChapinHall_VoYC_NationalReport_Final.pdf) full report

2: Statistic from At the Intersections, <http://attheintersections.org/violence-and-lgbtq-youth-experiencing-homelessness/>



# McKinney-Vento Liaisons

All LEAs, *including charter schools*, must designate a McKinney-Vento Liaison.

- Local liaisons must be able to carry out the duties listed in the McKinney-Vento Act.
- Check your listed Liaison: [nysteachs.org/lea-liaisons/](https://nysteachs.org/lea-liaisons/)



# McKinney-Vento Liaison Responsibilities

1. **Conduct outreach** and identify students
2. **Enroll students**
3. **Provide access** to educational services, including preschool
4. **Make referrals**
5. **Provide information to parents** about educational opportunities for children
6. **Post public notice**
7. **Mediate disputes**
8. **Share information about transportation** services
9. **Provide professional development** to school staff
10. **Enroll and serve unaccompanied youth**, prepare such students for college

# McKinney-Vento Eligibility

# Poll

**A student cannot be identified as homeless under McKinney-Vento if they are staying at a private residence.**

- a. True
- b. False

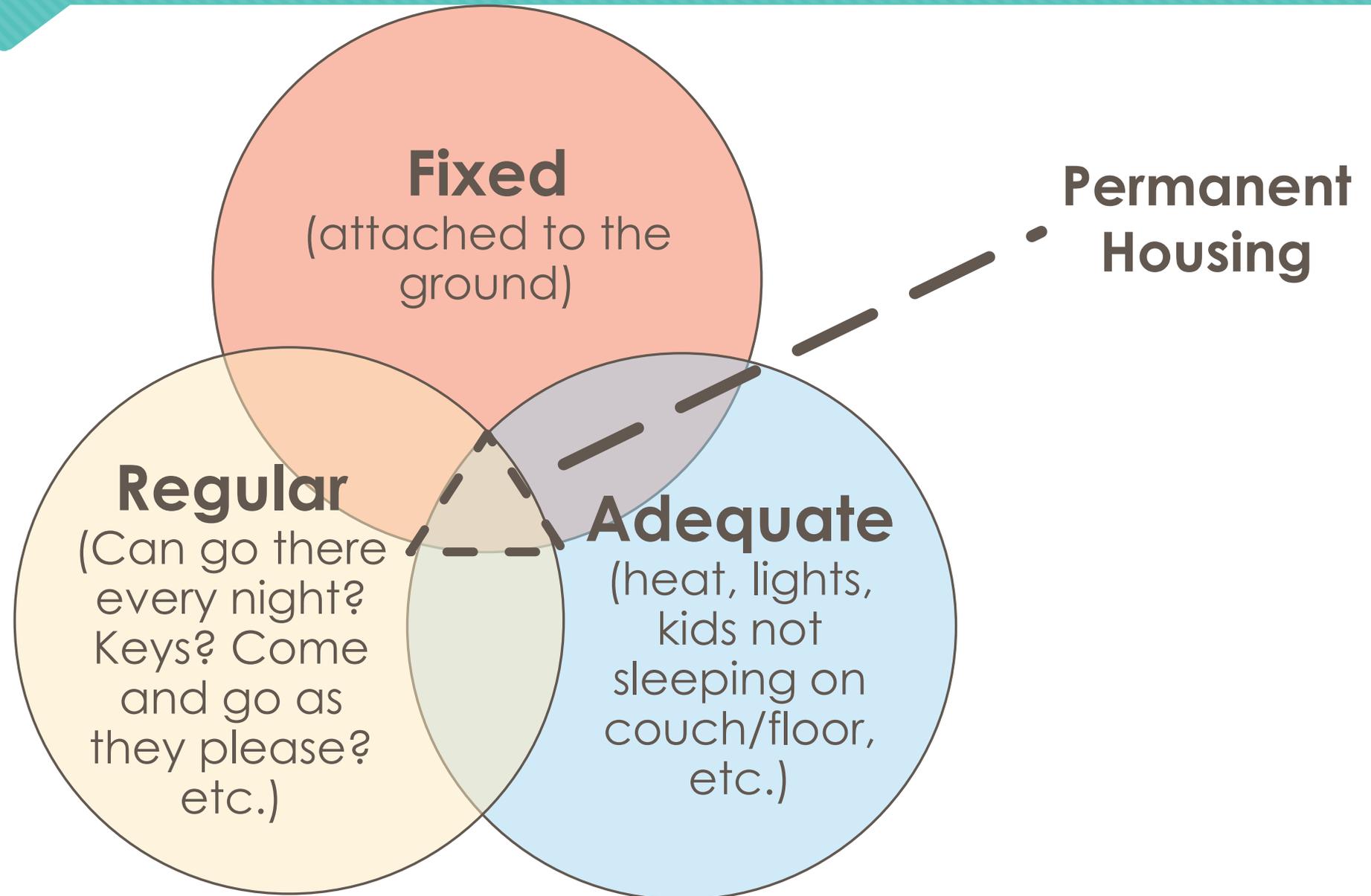
# Who is covered by the McKinney-Vento Act?

*Education Law §3209(1)(a); 8 NYCRR §100.2(x)(1); see also 42 USC §11434A(2)(B)(i); U.S. DOE's Non-Regulatory Guidance, Question A-2,*

## **Children and youth who lack a fixed, regular, and adequate nighttime residence, including those:**

- Sharing the housing of others due to loss of housing, economic hardship or a similar reason
- Living in emergency or transitional shelters
- Living in motels, hotels, trailer parks, camping grounds due to the lack of alternative adequate accommodations
- Abandoned in hospitals
- Living in a public or private place not designed for sleeping
- Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, etc.
- Migratory living in circumstances described above

# Who is covered by the McKinney-Vento Act?



# Poll

**For *how long* can a student be designated as homeless under the McKinney-Vento Act?**

- A. For one school year.
- B. For as long as specified in the charter school's McKinney-Vento policy.
- C. For as long as the student meets the eligibility criteria (i.e. lacks fixed, regular, and adequate housing)

# Spotlight on Homeless Unaccompanied Youth

- ✓ Youth who meet the definition of homelessness using McKinney-Vento criteria (***lack a fixed, regular, and adequate nighttime residence***) + are ***not in the physical custody of a parent or guardian***.
  - ✓ Any school-age child or youth can be an unaccompanied youth.
- ✓ In 2017-18, about 7% of identified homeless students in New York were homeless unaccompanied youth.



# Identification of Children and Youth Experiencing Homelessness

# Housing Questionnaire

- Screening tool is required for all students
- Required at time of enrollment and change of address

**NOTE TO SCHOOLS/LEAs:** Please assist students and families filling out this form. The form should be included the top page of registration materials that the district shares with families. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

## HOUSING QUESTIONNAIRE

Name of LEA: \_\_\_\_\_

Name of School: \_\_\_\_\_

Name of Student: \_\_\_\_\_

Last                      First                      Middle

Gender:  Male      Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_      Grade: \_\_\_\_      ID#: \_\_\_\_\_

Female                      Month   Day   Year                      (preschool-12)                      (optional)

Address: \_\_\_\_\_                      Phone: \_\_\_\_\_

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

- In a shelter
- With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
- In a hotel/motel
- In a car, park, bus, train, or campsite
- Other temporary living situation (Please describe): \_\_\_\_\_



## HOUSING QUESTIONNAIRE

Parent/Guardian/Student:

This form is intended to address the McKinney-Vento Act 42 U.S.C. 11435, and must be completed for each student. The information you provide is confidential. Your child will not be discriminated against based upon the information provided.

Please complete the following questions regarding the student's housing in order to help determine services the student may be eligible to receive.

**Note to schools/Temporary Housing Liaisons:** Please assist students and families in filling out this form. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet. The district cannot disclose housing status information without parental consent.

Student Name			
Last	First	Middle	
OSIS #	Date of Birth MM/DD/YYYY	Gender	School

Please identify the student's current living arrangements. Please check one box:

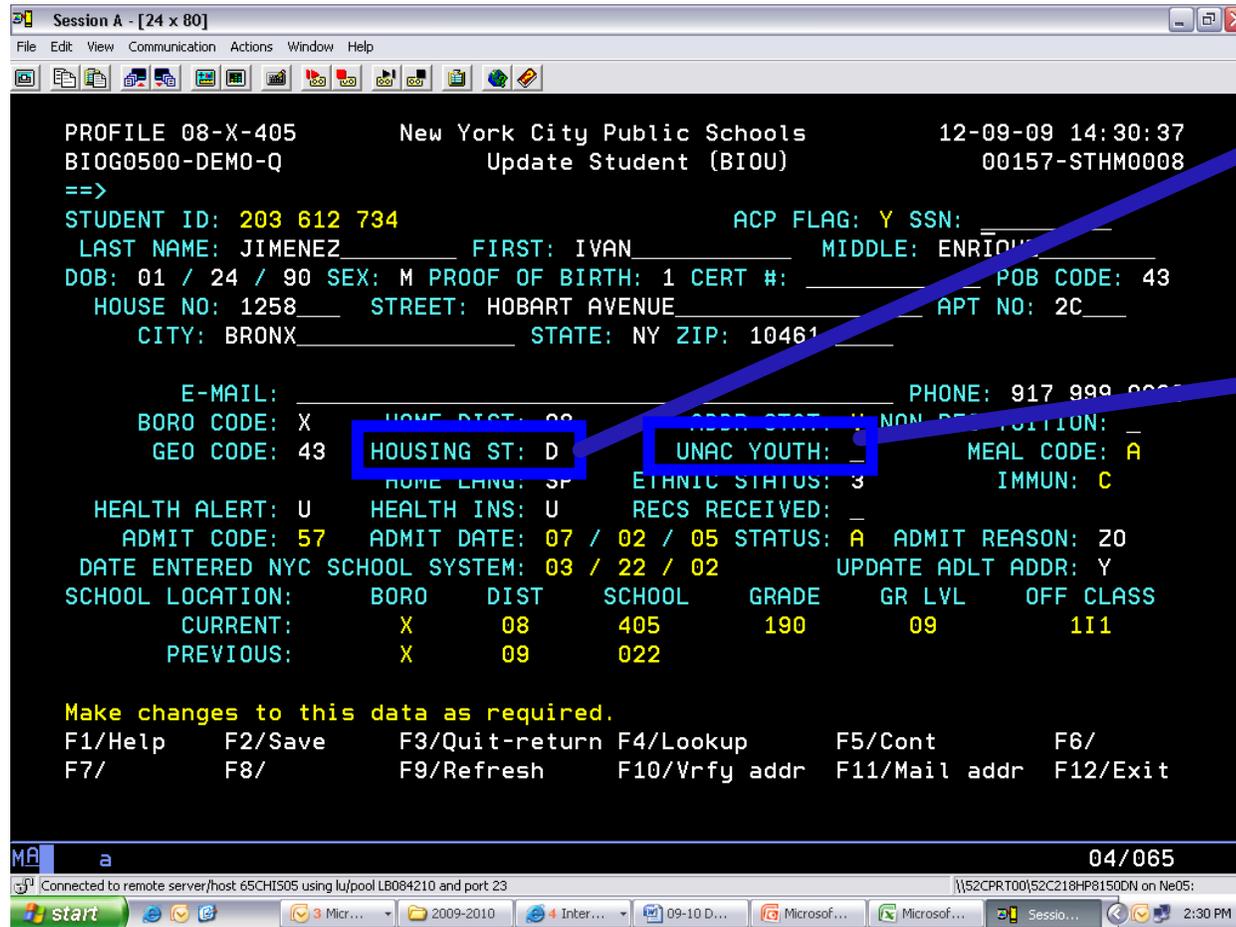
Check (y)	Housing Questionnaire Choice	School Use Only
		ATS Code
<input type="checkbox"/>	<b>Doubled-Up</b> With another family or other person because of loss of housing or as a result of economic hardship	D
<input type="checkbox"/>	<b>Shelter</b> Emergency or transitional shelter	S
<input type="checkbox"/>	<b>Hotel / Motel</b> Living in what is NOT an emergency or transitional shelter and involves payment	H
<input type="checkbox"/>	<b>Other Temporary Living Situation</b> Trailer park, campground, car, park, public places, abandoned building, street, or any other inadequate living space	T
<input type="checkbox"/>	<b>Permanent Housing</b> Student who is living in a fixed, regular, and adequate housing situation	P

If the student is NOT living in permanent housing, also indicate if the below applies:

School Use Only
<input type="checkbox"/> <b>Unaccompanied Youth</b> Youth who is not in the physical custody of a parent or guardian

Parent/Guardian Name (print)                      Parent/Guardian Signature                      Date

# Student Status and Address are Updated in ATS

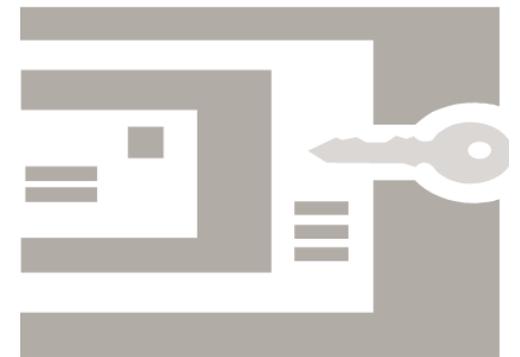


## ATS' BIOU Screen

- 1) Place cursor next to HOUSING ST and select F4.
- 2) Enter Unaccompanied Youth status (Y or N), only if the student is in temporary housing.
- 3) Updated address

# Note: Domestic Violence Shelters

- Ask the school to **update the student's address** in ATS as follows:
  - House #: Enter "P.O."
  - Street: Enter "Box" and then the number of the P.O. Box (e.g. "Box 123")
  - Zip: Zip for the P.O. Box
- If the **abuser is barred from contacting the student and/or accessing the student's records**, ask the school to Update Parent/Adult (PARU) information in ATS as follows:
  - Input the name of the abuser if not already entered. If the parent does not have an address for the abuser, enter the school address.
  - Enter 07 for the Authorization Code



# Identification Strategies

**Avoid using the word “homeless”**

**Provide awareness activities**

**Post outreach materials**

**Coordinate with community service agencies**

**Coordinate with youth-serving agencies**

**Use available data**

# Dispute Resolution Requirements

If a dispute arises over eligibility, school selection or enrollment, the child or youth must be immediately enrolled in the school in which the parent, guardian or unaccompanied youth seeks enrollment, pending **resolution of the dispute, including all available appeals.**

- **Immediately admit** student to the school/district where enrollment is sought;
- **Provide transportation;**
- Give the parent/guardian/youth a **written explanation** of the school's decision; and
- **Refer** the student to the LEA **liaison** for help with any appeal.

*42 U.S.C. § 11432[g][3][E][i]*

# School Selection & Enrollment

# Poll

If a student is temporarily housed, which of the following records does a new school need before they can enroll the child in school?

- A. School records and medical/immunization records
- B. Signed Affidavit from the person/relative hosting the family
- C. Birth Certificate
- D. All of the above
- E. None of the above

# School Selection: Up to three options



School attended when last permanently housed (“School of Origin”)



School most recently attended (Also a “School of Origin”)



School serving area where student is temporarily living (New Local School)

# Criteria for Charter School Admissions

## McKinney-Vento-eligible students:

- Are subject to the same admissions criteria as permanently housed students, if any, for admission to a charter school.
- Can transfer mid-year to a charter school, if permanently housed students may do so.



# Liaison Must Facilitate Enrollment

- Under McKinney-Vento, selected school must immediately enroll:
  - Even if the child/youth **does not have records** normally needed for enrollment; or
  - Child/youth has **missed application** or enrollment deadlines during any period of homelessness.
- If a student in temporary housing seeks enrollment in a charter school and the lottery application deadline has passed but the lottery hasn't been held yet, the student should be **entered into the lottery**.
  - If the lottery has been held, the student should be placed on the school waitlist, if one exists.

# Charter School Lotteries – Geographic Preference

Geographic preference for charter school admissions lotteries is available to students in temporary housing for:

A. Any charter school located in the community school district where the student was last permanently housed,

**AND**

B. Any charter school located in the community school district where the student is temporarily residing.

See [State Education Department Field Memo #03-2010A](#)

# Designation Form: STAC 202

In addition to school selection, families or unaccompanied youth must **choose a designated district of attendance.**

**STAC ID**  
 | | | | |

The University of the State of New York  
 THE STATE EDUCATION DEPARTMENT  
 STAC & Special Aids Unit  
 Room 514, Education Building  
 Albany, NY 12234

**STAC-202**  
 HOMELESS DESIGNATION

**Designation of School District of Attendance for a Homeless Child**

Submitted by:  Local Dept of Social Services (DSS)  Designated School District of Attendance (PSD)

---

**PLEASE READ THE INSTRUCTIONS ON THE REVERSE BEFORE COMPLETING THIS FORM**

1. NAME OF CHILD  2. DATE OF BIRTH  |  |  3. GENDER  |

LAST NAME MO / DAY / YR M F

M.L.

FIRST NAME

---

5. Racial/Ethnic Category of Child (See definitions on reverse side of last page.)

American Ind or Alaskan Native  Asian or Pacific Isl.  Black  Hispanic  White

6. GRADE LEVEL FOR WHICH PLACEMENT IS SOUGHT

7. COMPLETE ADDRESS BEFORE CHILD/FAMILY BECAME HOMELESS

7A. NYS SCHOOL DISTRICT OF ATTENDANCE BEFORE BECOMING HOMELESS

7B. NYS SCHOOL DISTRICT WHERE LAST ENROLLED

8. COMPLETE ADDRESS OF CURRENT LOCATION  DATE CHILD/FAMILY PLACED IN TEMPORARY HOUSING  |  |

MONTH DAY YEAR

8A. NYS SCHOOL DISTRICT OF CURRENT LOCATION

9. DATE DISTRICT OF ATTENDANCE CHOSEN  |  |

MONTH DAY YEAR

9A. NYS DESIGNATED DISTRICT OF ATTENDANCE

10. DATE PLACED IN PERMANENT HOUSING  |  |

MONTH DAY YEAR

11. Check the appropriate box if the designated school district of attendance (9A) is different from the district of attendance before becoming homeless (7A) and from the district of current location (8A).

District participating in a Regional Placement Plan OR  District where last enrolled (7B) if it is different from the district where last permanently housed (7A) and the district of current location (8A).

---

12.

NAME OF PARENT OR PERSON IN PARENTAL RELATIONSHIP AREA CODE TELEPHONE NUMBER

# Enrollment & Participation in School



- Review charter school policies and revise them, as necessary.
- Train all staff responsible for enrollment, secretaries, school counselors, school social workers and principals on the legal requirements for enrollment.
- Be sensitive about smoothly integrating new students into the classroom (in-person or virtual) and school community.

# Transportation

# Poll

**When school is in-person, busing is available for all students K-6 residing in shelters.**

a.True

b.False

# Transportation Overview for Students in Temporary Housing

## BUSING



- **In shelter**
  - Preschoolers if an appropriate route exists.
  - K to 6th grade students
  - 7th & 8th grade students with an IEP (with or without mandate for specialized transportation)
- **Doubled-up:**
  - Preschool to 6th grade students if an appropriate route exists
- All students with mandated **specialized transportation** on their current IEP.
- Students preschool-6<sup>th</sup> grade for the **remainder of the school year** after moving into permanent housing if an appropriate route exists.

## METROCARDS

- Free full-fare MetroCard for any student (PreK-12) in temporary housing not receiving busing or in the process of being routed.
- Free monthly MetroCard for any parent of a student in temporary housing.
- Free parent and student MetroCards for the remainder of the school year after moving into permanent housing.



# DHS Shelters Only: Busing Process

Data (including parent choice for transportation listed in CARES and updated address in ATS) on all students residing in DHS shelters is sent to OPT daily.



OPT receives student information (including parent choice for transportation listed in CARES)

OPT routes eligible students

Eligible students include: K-6 students, 7<sup>th</sup> & 8<sup>th</sup> grade with an IEP

# Busing Exception Request Form

1. For students not in DHS Shelters, complete a [Busing Exception Request Form](#)
2. Once complete, all requests must be emailed to: [BusingExceptions@schools.nyc.gov](mailto:BusingExceptions@schools.nyc.gov)

**TIP:** Students and Parents are eligible for a MetroCard while the request is under review.



## Request for Exception to Transportation Rules and Eligibility

**Please note:** This form must be completed by the child's primary parent/guardian, except for students in foster care, whose foster care agency can complete on behalf of the parent/guardian and foster parent.

Submit this form to [BusingExceptions@schools.nyc.gov](mailto:BusingExceptions@schools.nyc.gov), or ask your school to scan and email it to that email address.

**Note to families in domestic violence situations:** Please use the designated PO Box; if you do not have one, please speak to your shelter. If you are not residing in a shelter, please speak to your school.

Student ID	Student First Name		Student Last Name
Student Date of Birth (MM-DD-YYYY)	Parent/Guardian First Name		Parent/Guardian Last Name
Street Number and Name (families in DV shelters should enter their PO Box)	Apartment or Unit #	Zip Code	Borough
Parent/Guardian Phone #	Parent/Guardian Email		Current School Code (District – Borough – School), if known
Current School Name			Does the child currently receive busing? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Not sure
If child is under 5 years old: Weight of child: _____ lbs (This is used to determine the potential need for car seat.)			Does the child's sibling currently receive busing? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Not sure
<b>Reason for Request for Exception (check one)</b>			
<input type="radio"/> The child is in temporary housing (shelter, domestic violence shelter, living with others due to financial hardship ["doubled up"], displaced because of a fire, disaster, eviction, etc.) <input type="radio"/> The child recently transitioned from temporary housing to permanent housing <input type="radio"/> The child is in foster care <input type="radio"/> There is a hazard or obstruction that makes walking to the school, current bus stop, or public transportation unsafe for the child ( <i>fill out section 2</i> ) <input type="radio"/> The child is a victim of or was involved with a crime and/or has an Order of Protection, and needs transportation to address the situation ( <i>fill out section 3</i> ) <input type="radio"/> The child already receives busing, and the child's parents/guardians have a joint custody agreement and would like to receive transportation to both addresses ( <i>fill out section 4</i> )			



**Note:** Do not submit a Busing Exception Request form for

- students with busing on their IEPs
- Students K-6 in DHS shelters
- Students in Grade 7&8 w/ IEPs in DHS shelters

# Busing: Specialized Transportation (Curb-to-School)



- Students whose current IEP includes specialized transportation are eligible for curb-to-school transportation regardless of housing status.
  - If there has been a change in address, the student will NOT be automatically re-routed for busing.
  - **The parent must contact the school to update the student's address in ATS.**
  - After the address is updated by the school, the school will contact their Transportation Liaison who will update the student's transportation profile in ATS-STRE.
  - OPT will receive updated student information within 24-48 hours and will re-route the student. ○ Updated route information should be available within 5-7 business days.
- Do **NOT** submit a Busing Exception Request (a Request is not necessary for students who have specialized transportation on their IEPs)
- While busing is being re-routed, parents and students can get a MetroCard
- If families can't use a MetroCard while the student is being routed,
  - Families may be able to get reimbursed for car fare/taxi.
  - For more information about reimbursement, email **BusingExceptions@schools.nyc.gov**



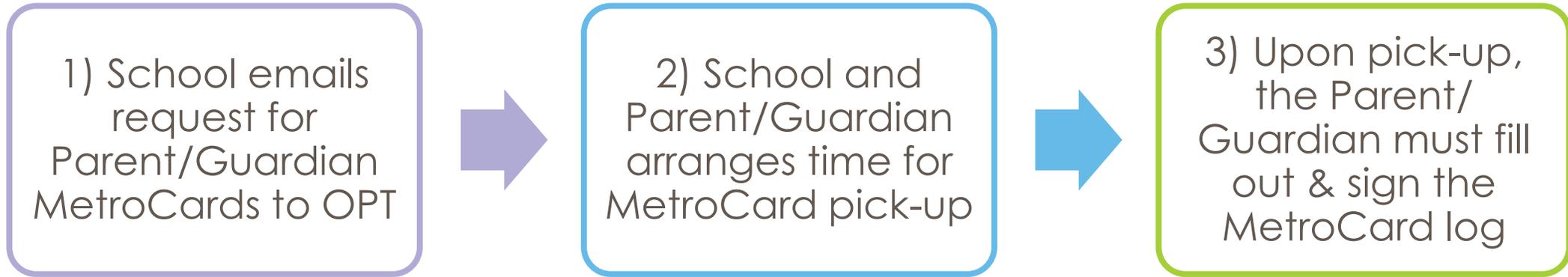
## Parent/Guardian MetroCards

Parent/guardians of students in temporary housing in **grades 3K-12** are eligible for a free full-fare MetroCard from their school.

**NOTE:** Parent/Guardians participating in the activities listed are eligible even if:

- Student participates in remote-only learning
- Student receives busing

# Process for Distributing MetroCards



## Step 1:

Send an email to [PublicSchoolMetroCards@schools.nyc.gov](mailto:PublicSchoolMetroCards@schools.nyc.gov)

**When emailing your request, please make sure to include the following information:**

- OPT school code and/or DBN
- Total # of MetroCards required
- **NOTE:** You do not need to provide any verification of # of STH at your school to request additional Parent/Guardian MetroCards for families in temporary housing.

## Step 3:

**MetroCard logs are to be completed, scanned, and emailed monthly** to [publicschoolmetrocards@schools.nyc.gov](mailto:publicschoolmetrocards@schools.nyc.gov).

NOTE: Include OPT code in the subject line.

[Find MetroCard Log form here.](#)

# Title I & Additional Resources

## All Charter Schools Must Do a Title I, Part A Set-Aside

- Reservation may be determined **based on a needs assessment** and must be **based on the total allocation received** by the Charter School.
- Reservation may be used for services **not ordinarily provided** by Title I.



# Students Experiencing Homelessness are Categorically Eligible for Title I Services

- Academic programs and educational support services
- Basic/emergency supplies
- Extended library hours/after school programs
- Counseling services
- Parental involvement
- Intervention programs
- Excess transportation costs
- Outreach efforts to identify the STH population and help them
- The work of the liaison
- Research based programs that benefit highly mobile students
- Data collection to assess the needs/progress of STH

See: [NYSED's Allowable and Unallowable Uses of Title I Homeless Set-Aside Funding](#)



# Partners: NYC Department of Education's Students in Temporary Housing Program

## NYC DOE Students in Temporary Housing Program

- Unit within the Office of Community Schools
- Borough-based STH Regional Managers, shelter-based Family Assistants, school-based Community Coordinators and Bridging the Gap Social Workers
- Provide technical assistance and work directly with schools and students
- Provide services that students are entitled to under the McKinney Vento Act and Chancellor's Regulation A-780
- **Contact info for [Regional Managers](#)**

# Key Takeaways

1. **All charter schools must appoint a McKinney-Vento Liaison** to identify, enroll, and serve students experiencing homelessness.
2. Students who **lack housing that is fixed, regular, and adequate** are covered by the McKinney-Vento Act, which promotes school stability.
3. Students experiencing homelessness are entitled to continued enrollment and **transportation to their school of origin**.
4. Assuming they meet admissions requirements, students in temporary housing are entitled to **immediate enrollment** in a charter school if seats are available.
5. Students in temporary housing are **categorically eligible for services under Title I, Part A**.

# Devices for Remote Learning

- If **student is requesting a device** for the first time: [Fill out this Request Form](#)
  - Charter school students in temporary housing are eligible for iPads from NYC DOE
- If a student **requested but has NOT received a device**, has a **broken device**, has **tech trouble**:
  - [Fill out this Technical Support Form](#) or call the Help Desk (718-935-5100)

# School Meals During Remote Learning

- Students and or their parents/guardians may pick up meals for students on days they are attending school remotely.
- [Take-Out meals](#) for students are available on school days only, 9:00AM-12 noon. Find a [Take-Out meal location near you](#).
- [Community Meals](#) for adults are available 3-5pm. [Find a Community Meal site near you](#).
- For information about food pantries by neighborhood, [Coronavirus NYC Neighborhood Food Resource](#)



# Resources from NYS-TEACHS

- Free **brochures** are available in English and in Spanish
- Free **posters** in 10 languages
- Toll-free **Infoline** **800-388-2014**
- **Website**, [www.nysteachs.org](http://www.nysteachs.org)

Liaisons are required to provide public notice of the educational rights of students experiencing homelessness.

**IS YOUR HOUSING UNCERTAIN?**

**DO YOU LIVE AT A TEMPORARY ADDRESS?**

**YOU HAVE IMPORTANT SCHOOL RIGHTS!**

**ARE YOU LIVING...**  
With relatives, friends, or others because you lost your housing or because of economic hardship?  
In a shelter?  
In a motel or hotel because you have nowhere else to go?  
In inadequate housing?

**THEN YOU MAY BE PROTECTED UNDER THE MCKINNEY-VENTO ACT!**  
**Children and youth in temporary housing have the right to:**

- stay in the same school, including pre-k, and get free transportation even if it is across district lines;
- immediately enroll in school without records (school records, medical records, vaccination records, proof of residency);
- get special education services immediately if the student has a current Individualized Education Plan (IEP);
- participate fully in any school activities, including before- or after-school activities;
- get support services and help with things like school supplies through Title I;
- get free school meals without filing out an application;
- get help enrolling in pre-k, Head Start, other preschool programs, and Early Intervention; and
- get help applying for financial aid for college if the student is an unaccompanied youth.

**DID YOU KNOW?**  
Every school district must have a McKinney-Vento liaison to help students in temporary housing.

**FOR HELP:**  
• McKinney-Vento Liaison

If blank, contact NYS-TEACHS for more information at 800-388-2014 or visit [www.nysteachs.org](http://www.nysteachs.org)

**New York State Coordinator for Homeless Education**  
**Melanie Faby**  
Email: [melanie.faby@nysed.gov](mailto:melanie.faby@nysed.gov)  
Web: [www.p12.nysed.gov/accountability/homeless](http://www.p12.nysed.gov/accountability/homeless)

**Ask your McKinney-Vento liaison for help!**

**For more information, call**  
**NYS-TEACHS 800-388-2014**  
[www.nysteachs.org](http://www.nysteachs.org)

**NYS-TEACHS**  
NEW YORK STATE EDUCATION ACCOUNTABILITY

# NYS-TEACHS

800-388-2014

Email: [info@nysteachs.org](mailto:info@nysteachs.org)

Website: [www.nysteachs.org](http://www.nysteachs.org)



# NYSTEACHS

NEW YORK STATE TECHNICAL AND EDUCATION  
ASSISTANCE CENTER FOR HOMELESS STUDENTS