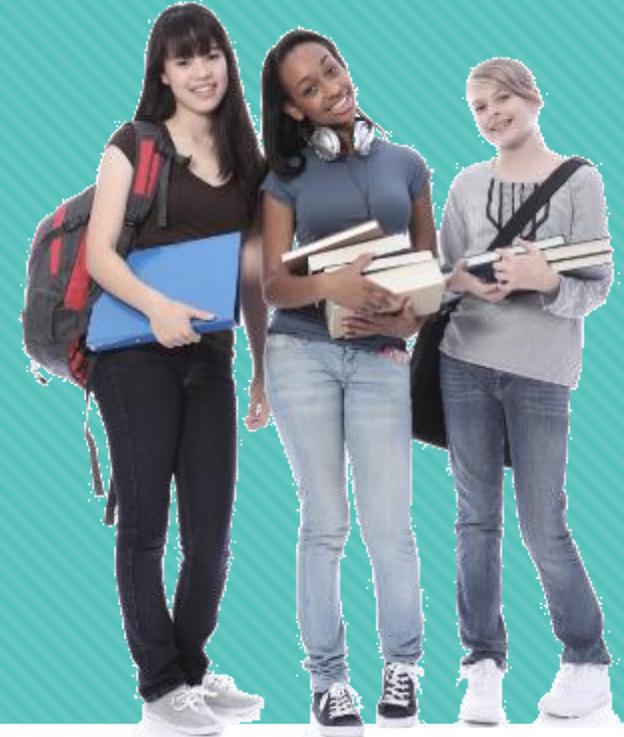




NYSTEACHS

NEW YORK STATE TECHNICAL AND EDUCATION
ASSISTANCE CENTER FOR HOMELESS STUDENTS

McKinney-Vento & Charter Schools



January 26, 2021

Presented by the New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS)

Housekeeping: Using the Control Panel

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HANDOUTS are available for
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Webinar ID: 155-089-555

GoToWebinar

SESSION SURVEY

- A short survey will pop up on your screen after you exit the session
- The same survey will also be included in the follow-up email one hour later

*** You only need to complete the survey one time. ***

Recording



Google Custom Search

INFO BY TOPIC LIAISONS NEWS POSTERS & BROCHURES **TRAININGS** GRANTEES PARENTS & FAMILIES FAQ 800-388-2014

Trainings

NYS-TEACHS provides free trainings and webinars for school districts, social service providers, and other professionals about the educational rights of children and youth experiencing homelessness.

You can:

- ◆ Register for an upcoming event in [New York City](#) or [New York State](#) (outside NYC)
- ◆ View [training materials from past events](#) and watch recorded webinars
- ◆ Download materials to present a [turn-key training](#)

THINGS TO DO

[New York State Event Registration](#)

[New York City Event Registration](#)

[Annual Workshop Archive](#)

[Webinar Archive](#)

[Turn-Key Presentations](#)

 REMINDERS

About Us



NYSTEACHS

NEW YORK STATE TECHNICAL AND EDUCATION
ASSISTANCE CENTER FOR HOMELESS STUDENTS

New York State Technical and Education Assistance Center for Homeless Students

- Funded by the New York State Education Department and housed at Advocates for Children of New York
- Provide technical assistance on homeless education issues. Our services include:
 - Infoline (800-388-2014)
 - Website (www.nysteachs.org)
 - Webinars and Interactive Trainings (currently all web-based)
 - Outreach Materials

Goals

Participants will:

1. Gain a basic understanding of the **McKinney-Vento Act** and the role of the **McKinney-Vento Liaison**.
2. Feel **confident about steps in identifying** McKinney-Vento-eligible students.
3. Understand **protocols specifically related to charter schools** working with students experiencing homelessness.
4. Identify key info and resources to **share with colleagues and families**.

Introducing the McKinney-Vento Act

Student Outcomes



School Transfers are associated with:

○ Academic Outcomes

- Lower test scores
- More likely to repeat a grade
- Higher drop-out rate

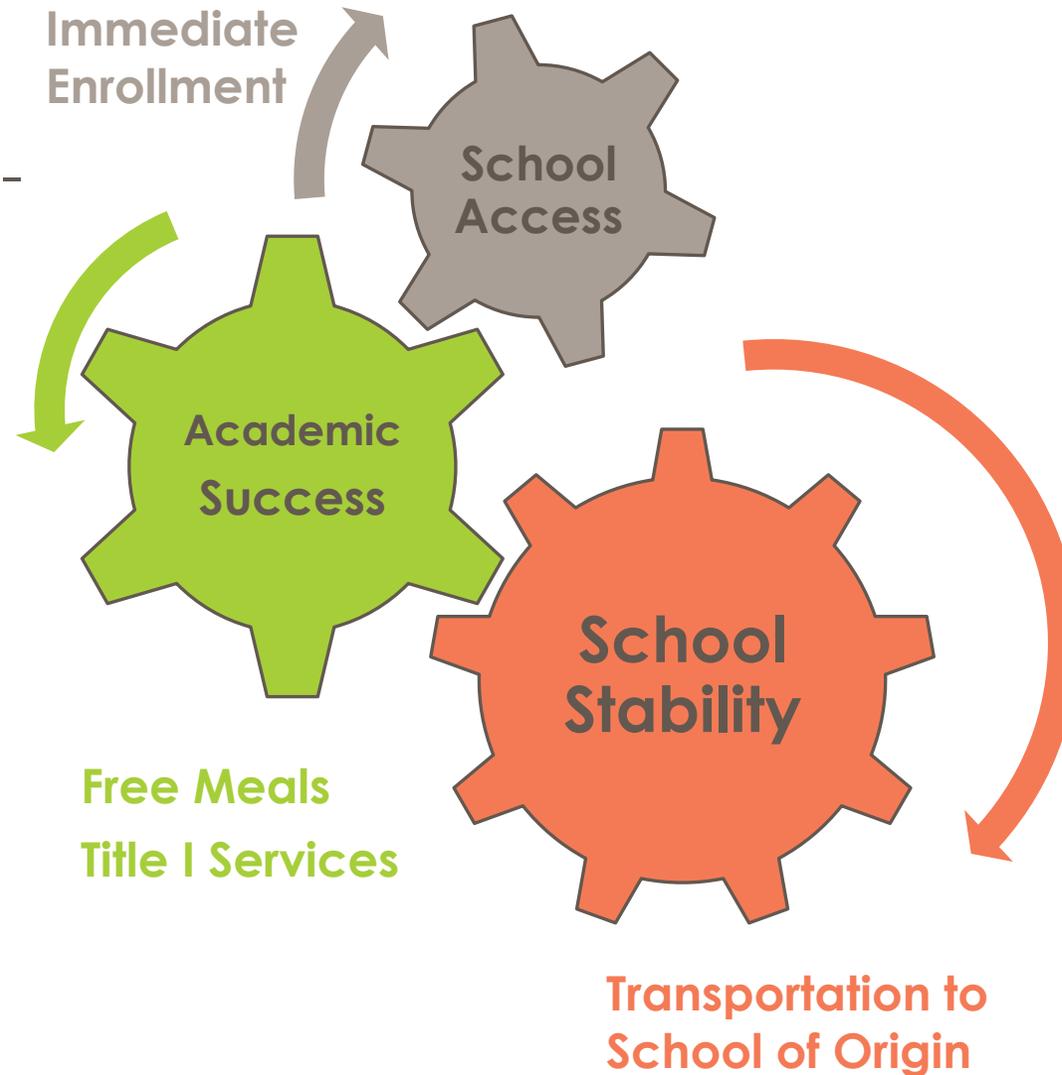
○ Social/Emotional Outcomes

- Loss of supportive relationships
- Decreased engagement (high absenteeism)
- Increase in negative behaviors and disciplinary actions

The McKinney-Vento Act Provides School Stability

- Federal law: McKinney-Vento Act
- Enacted in 1987
- **Reauthorized in 2015 as part of ESSA**

NY State Education Law 3209
Commissioner's Regulation 100.2(x)



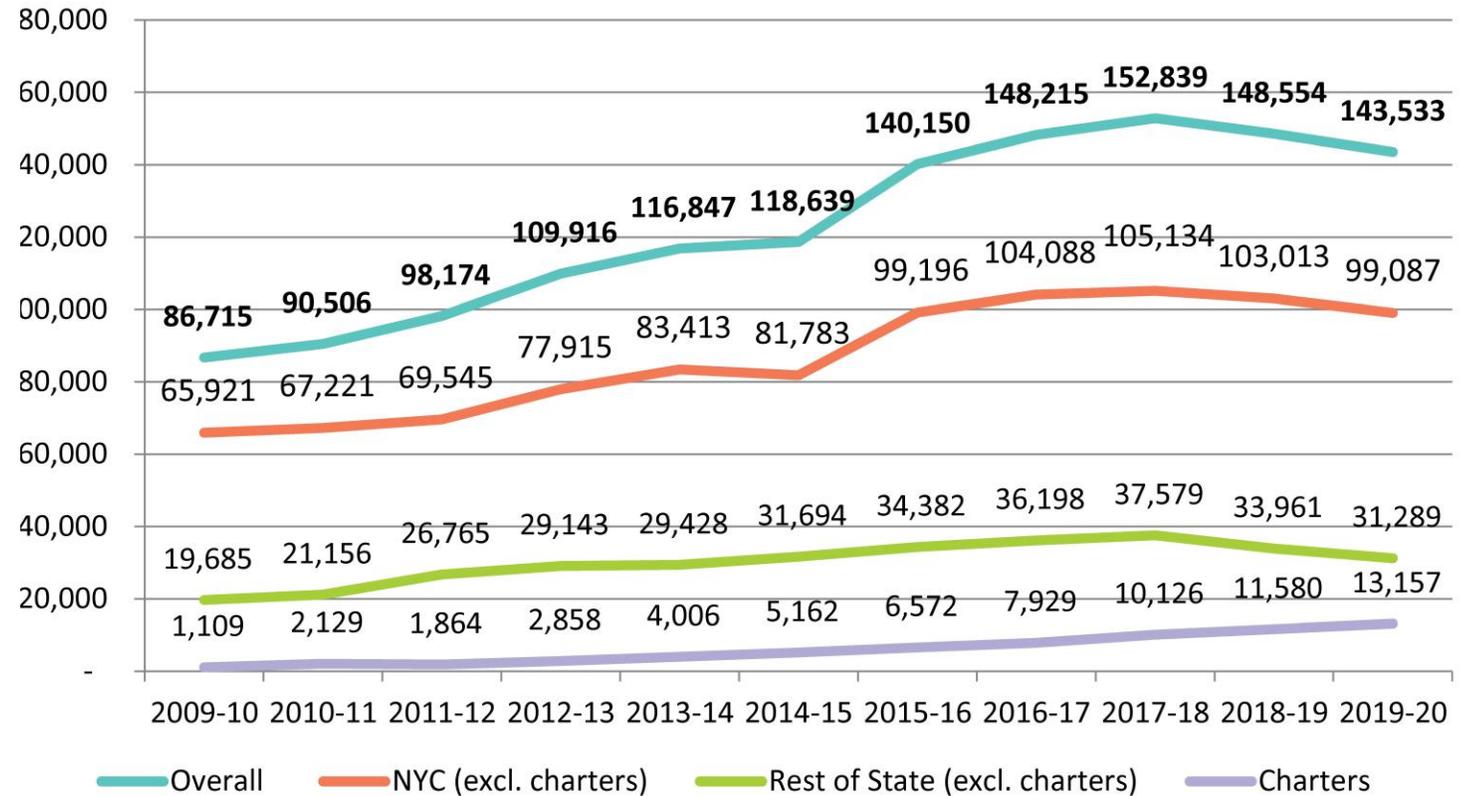
COVID-19 Updates

- [NYSED's Coronavirus Guidance and News](#)
- [NYS-TEACHS COVID-19 Newsfeed](#)

Student Homelessness in New York State

SIRS Data on Student Homelessness

NYS Students in Temporary Housing



Risk Factors for Homelessness



At a Glance: Homelessness and Systemic Racism

RACE AND HOMELESSNESS

Racial minorities experience homelessness in greater numbers and for longer durations.

DISPROPORTIONATE REPRESENTATION

13%
of the U.S.
population is
African American



40%
of the homeless
population is
African American



[U.S. Census Bureau, 2013; HUD, 2013]

* Even when controlling for poverty, African Americans are dramatically more likely than whites to become homeless.
(Carter, 2011)

“The intersection of racism and homelessness is too often overlooked and unacknowledged. Yet, until we open our eyes to it, we will never be able to end homelessness.”

— Jeff Olivet, CEO
Center for Social Innovation

At a Glance: Homelessness and LGBTQ Youth

Youth identifying as lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ) have a 120 percent higher risk of reporting homelessness compared to youth who identified as heterosexual and cisgender ¹

Why might this be? Some factors include:

- Higher rates of family violence and rejection.
- Bullying in school and limited social support networks.
- Social services available may be hostile or discriminatory.²

Sources:

1: *Missed Opportunities: National Estimates*: https://voicesofyouthcount.org/wp-content/uploads/2017/11/ChapinHall_VoYC_NationalReport_Final.pdf full report

2: Statistic from At the Intersections, <http://attheintersections.org/violence-and-lgbtq-youth-experiencing-homelessness/>



Poll

All local education agencies — school districts, charter schools, and BOCES — are required to appoint a McKinney-Vento liaison.

- a. True
- b. False

McKinney-Vento Liaisons

All LEAs, *including charter schools*, must designate a McKinney-Vento Liaison.

- Local liaisons must be able to carry out the duties listed in the McKinney-Vento Act.
- Check your listed Liaison: nysteachs.org/lea-liaisons/



McKinney-Vento Liaison Responsibilities

1. **Conduct outreach** and identify students
2. **Enroll students**
3. **Provide access** to educational services, including preschool
4. **Make referrals**
5. **Provide information to parents** about educational opportunities for children
6. **Post public notice**
7. **Mediate disputes**
8. **Share information about transportation** services
9. **Provide professional development** to school staff
10. **Enroll and serve unaccompanied youth**, prepare such students for college

McKinney-Vento Eligibility & Identification

Who is covered by the McKinney-Vento Act?

Education Law §3209(1)(a); 8 NYCRR §100.2(x)(1); see also 42 USC §11434A(2)(B)(i); U.S. DOE's Non-Regulatory Guidance, Question A-2,

Children and youth who lack a fixed, regular, and adequate nighttime residence, including those:

- Sharing the housing of others due to loss of housing, economic hardship or a similar reason
- Living in emergency or transitional shelters
- Living in motels, hotels, trailer parks, camping grounds due to the lack of alternative adequate accommodations
- Abandoned in hospitals
- Living in a public or private place not designed for sleeping
- Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, etc.
- Migratory living in circumstances described above

Poll

For *how long* can a student be designated as homeless under the McKinney-Vento Act?

- A. For one school year.
- B. For as long as specified in the charter school's policy.
- C. For as long as the student meets the eligibility criteria (i.e. lacks fixed, regular, and adequate housing)

Spotlight on Homeless Unaccompanied Youth

- ✓ Youth who meet the definition of homelessness using McKinney-Vento criteria (***lack a fixed, regular, and adequate nighttime residence***) + are ***not in the physical custody of a parent or guardian***.
 - ✓ Any school-age child or youth can be an unaccompanied youth.
- ✓ In 2017-18, about 7% of identified homeless students in New York were homeless unaccompanied youth.



Additional Identification Strategies

Avoid using the word “homeless”

Provide awareness activities

Post outreach materials

Coordinate with community service agencies

Coordinate with youth-serving agencies

Use available data

Dispute Resolution Requirements

If a dispute arises over eligibility, school selection or enrollment, the child or youth must be immediately enrolled in the school in which the parent, guardian or unaccompanied youth seeks enrollment, pending **resolution of the dispute, including all available appeals.**

- **Immediately admit** student to the school/district where enrollment is sought;
- **Provide transportation;**
- Give the parent/guardian/youth a **written explanation** of the school's decision; and
- **Refer** the student to the LEA **liaison** for help with any appeal.

42 U.S.C. § 11432[g][3][E][i]

School Selection & Enrollment

Poll

If a student is temporarily housed, which of the following records does a new school need before the student can attend?

- A. School records
- B. Medical/immunization records
- C. Signed Affidavit from the person/relative hosting the family
- D. Birth Certificate
- E. None of the above

School Selection: Up to three options



School attended when last permanently housed ("School of Origin")



School most recently attended (Also a "School of Origin")

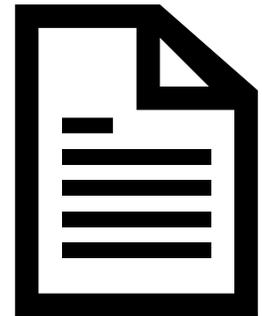


School serving area where student is temporarily living (New Local School)

Criteria for Charter School Admissions

McKinney-Vento-eligible students:

- Are subject to the same admissions criteria as permanently housed students, if any, for admission to a charter school.
- Can transfer mid-year to a charter school, if permanently housed students may do so.



Liaison Must Facilitate Enrollment

Under McKinney-Vento, selected school must immediately enroll:

- Even if the child/youth **does not have records** normally needed for enrollment; or
- Child/youth has **missed application** or enrollment deadlines during any period of homelessness.

Lotteries: If a student in temporary housing seeks enrollment in a charter school and the lottery application deadline has passed but the lottery hasn't been held yet, the student should be **entered into the lottery.**

- If the lottery has been held, the student should be placed on the school waitlist, if one exists.

Charter School Lotteries – Geographic Preference

Geographic preference for charter school admissions lotteries is available to students in temporary housing for:

- A. Any charter school located in the school **district where the student was last permanently housed** (School District of Origin),
AND ALSO
- B. Any charter school located in the school **district where the student is temporarily residing** (School District of Current Location).

See [State Education Department Field Memo #03-2010A](#)

Designation Form: STAC 202

In addition to school selection, families or unaccompanied youth must **choose a designated district of attendance**.

Designation form **must be completed for all students identified as homeless**

STAC ID
 | | | | |

The University of the State of New York
 THE STATE EDUCATION DEPARTMENT
 STAC & Special Aids Unit
 Room 514, Education Building
 Albany, NY 12234

STAC-202
 HOMELESS DESIGNATION

Designation of School District of Attendance for a Homeless Child

Submitted by: Local Dept of Social Services (DSS) Designated School District of Attendance (PSD)

PLEASE READ THE INSTRUCTIONS ON THE REVERSE BEFORE COMPLETING THIS FORM

1. NAME OF CHILD

LAST NAME

FIRST NAME

2. DATE OF BIRTH

MO DAY YR

M F

3. GENDER

5. Racial/Ethnic Category of Child (See definitions on reverse side of last page.)

American Ind or Alaskan Native
 Asian or Pacific Isl.
 Black
 Hispanic
 White

6. GRADE LEVEL FOR WHICH PLACEMENT IS SOUGHT

|

7. COMPLETE ADDRESS BEFORE CHILD/FAMILY BECAME HOMELESS

7A. NYS SCHOOL DISTRICT OF ATTENDANCE BEFORE BECOMING HOMELESS

8. COMPLETE ADDRESS OF CURRENT LOCATION

7B. NYS SCHOOL DISTRICT WHERE LAST ENROLLED

8. COMPLETE ADDRESS OF CURRENT LOCATION

8A. NYS SCHOOL DISTRICT OF CURRENT LOCATION

9. DATE DISTRICT OF ATTENDANCE CHOSEN

MONTH DAY YEAR

9A. NYS DESIGNATED DISTRICT OF ATTENDANCE

10. DATE PLACED IN PERMANENT HOUSING

MONTH DAY YEAR

One of four school districts may be chosen to provide the education component: the school district of attendance before becoming homeless, the school district where last enrolled, the school district of current location or a school district participating in a Regional Placement Plan. This designation may be changed either prior to the end of the first semester of attendance or within 60 days of making this designation, whichever occurs later.

11. Check the appropriate box if the designated school district of attendance (9A) is different from the district of attendance before becoming homeless (7A) and from the district of current location (8A).

District participating in a Regional Placement Plan OR
 District where last enrolled (7B) if it is different from the district where last permanently housed (7A) and the district of current location (8A).

12.

NAME OF PARENT OR PERSON IN PARENTAL RELATIONSHIP

AREA CODE

TELEPHONE NUMBER

Designation Form: STAC 202

- For charter schools, an underlying **Designated School District of Attendance** must be chosen by the parent or youth.
 - School District of Current Location can use form to initiate reimbursement process *if it is designated*.
- For Students Placed in Housing by DSS:

DSS must ensure that the STAC form is completed and sent to the designated school district.

STAC ID

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 THE STATE EDUCATION DEPARTMENT
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 Albany, NY 12234

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PLEASE READ THE INSTRUCTIONS ON THE REVERSE BEFORE COMPLETING THIS FORM

1. NAME OF CHILD 2. DATE OF BIRTH 3. GENDER

LAST NAME MO / DAY / YR M F

ML

FIRST NAME

5. Racial/Ethnic Category of Child (See definitions on reverse side of last page.)

American Ind or Alaskan Native Asian or Pacific Isl. Black Hispanic White

7. COMPLETE ADDRESS BEFORE CHILD/FAMILY BECAME HOMELESS

8. COMPLETE ADDRESS OF CURRENT LOCATION DATE CHILD/FAMILY PLACED IN TEMPORARY HOUSING

MONTH DAY YEAR

9. DATE DISTRICT OF ATTENDANCE CHOSEN MONTH DAY YEAR

10. DATE PLACED IN PERMANENT HOUSING MONTH DAY YEAR

6. GRADE LEVEL FOR WHICH PLACEMENT IS SOUGHT

7A. NYS SCHOOL DISTRICT OF ATTENDANCE BEFORE BECOMING HOMELESS

7B. NYS SCHOOL DISTRICT WHERE LAST ENROLLED

8A. NYS SCHOOL DISTRICT OF CURRENT LOCATION

9A. NYS DESIGNATED DISTRICT OF ATTENDANCE

One of four school districts may be chosen to provide the education component: the school district of attendance before becoming homeless, the school district where last enrolled, the school district of current location or a school district participating in a Regional Placement Plan. This designation may be changed either prior to the end of the first semester of attendance or within 60 days of making this designation, whichever occurs later.

11. Check the appropriate box if the designated school district of attendance (9A) is different from the district of attendance before becoming homeless (7A) and from the district of current location (8A).

District participating in a Regional Placement Plan OR District where last enrolled (7B) if it is different from the district where last permanently housed (7A) and the district of current location (8A).

12.

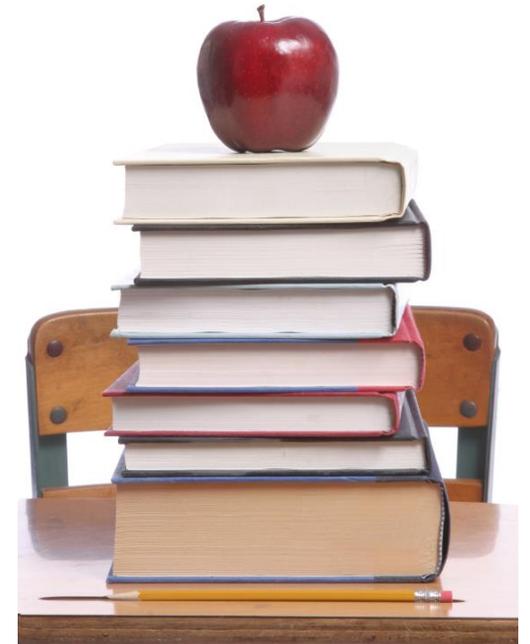
NAME OF PARENT OR PERSON IN PARENTAL RELATIONSHIP AREA CODE TELEPHONE NUMBER

District of Attendance: Responsibilities

- **Payment of tuition**
- **Committee on Special Education (CSE)**
- **Transportation***

*Designated school district not responsible for transportation if:

- School district is not in session (charter must arrange transportation).
- DSS is responsible



Transportation

Poll

For students in temporary housing who attend charter schools, transportation is always provided by the district where the charter school is located.

a.True

b.False

Transportation for Students in Temporary Housing

- Students experiencing homelessness who attend charter schools usually **receive transportation from their designated school district.**
- Students **who move into permanent housing** are entitled to transportation through the remainder of the school year and an additional year if it is the child's terminal grade in the school.



Designated School District Responsible for Providing Transportation



Temporary
Address

Up to 50 miles
each way

Up to 50 miles
each way

Same as other
students in
district



Last
permanently
housed



Most
recently
attended



New local
school
district

When is the Department of Social Services (DSS) responsible for transportation?

Includes:

- Students with individualized education programs (IEPs), including specialized transportation services
- Preschool students

[Sample DSS transportation protocol](#)

Department of social services placed the family in emergency housing outside of the school district where the student is enrolled



Student is eligible for Emergency Assistance for Families (EAF)

Education Law §3209(4)(a), NYS Field Memo #2-2017, item 12

Title I

Poll

Charter schools may use Title I funds to support homeless students, but they are not required to do a Title I, Part A set-aside.

A. True

B. False

Title I for Students in Temporary Housing

- An LEA's **Title I set-aside** is used to assist students in temporary housing in meeting academic standards as well as assisting with urgent needs, such as emergency supplies.
- **All students in temporary housing are eligible**, regardless of whether or not they attend a Title I school.
 - NYSED, [Allowable and Unallowable Uses for Title I Homeless Set-Aside Funding](#)
 - NCHE Brief, [Serving Students Experiencing Homelessness under Title I, Part A](#)

Title I Services for Students in Temporary Housing

- **Academic programs and educational support services**
- Basic/**emergency supplies**
- Extended library hours/**after school programs**
- **Counseling** services
- **Parental involvement**
- **Intervention** programs
- Outreach efforts to identify the STH population and help them
- The work of the liaison
- Research based programs that benefit highly mobile students
- Data collection to assess the needs/progress of STH



Key Takeaways

1. **All charter schools must appoint a McKinney-Vento Liaison** to identify, enroll, and serve students experiencing homelessness.
2. Students who **lack housing that is fixed, regular, and adequate** are covered by the McKinney-Vento Act, which promotes school stability.
3. Students experiencing homelessness are entitled to continued enrollment and **transportation to their school of origin**.
4. Assuming they meet admissions requirements, students in temporary housing are entitled to **immediate enrollment** in a charter school if seats are available.
5. Students in temporary housing are **categorically eligible for services under Title I, Part A**.

Resources from NYS-TEACHS

- Free **brochures** are available in English and in Spanish
- Free **posters** in 10 languages
- Toll-free **Infoline** **800-388-2014**
- **Website**, www.nysteachs.org

Liaisons are required to provide public notice of the educational rights of students experiencing homelessness.

IS YOUR HOUSING UNCERTAIN?

DO YOU LIVE AT A TEMPORARY ADDRESS?

YOU HAVE IMPORTANT SCHOOL RIGHTS!

ARE YOU LIVING...
With relatives, friends, or others because you lost your housing or because of economic hardship?
In a shelter?
In a motel or hotel because you have nowhere else to go?
In inadequate housing?

THEN YOU MAY BE PROTECTED UNDER THE MCKINNEY-VENTO ACT!
Children and youth in temporary housing have the right to:

- stay in the same school, including pre-k, and get free transportation even if it is across district lines;
- immediately enroll in school without records (school records, medical records, vaccination records, proof of residency);
- get special education services immediately if the student has a current Individualized Education Plan (IEP);
- participate fully in any school activities, including before- or after-school activities;
- get support services and help with things like school supplies through Title I;
- get free school meals without filling out an application;
- get help enrolling in pre-k, Head Start, other preschool programs, and Early Intervention; and
- get help applying for financial aid for college if the student is an unaccompanied youth.

DID YOU KNOW?
Every school district must have a McKinney-Vento liaison to help students in temporary housing.

FOR HELP:
• McKinney-Vento Liaison

New York State Coordinator for Homeless Education
Melanie Faby
Email: melanie.faby@nysed.gov
Web: www.p12.nysed.gov/accountability/homeless

Ask your McKinney-Vento liaison for help!

For more information, call
NYS-TEACHS 800-388-2014
www.nysteachs.org

NYS-TEACHS
NEW YORK STATE EDUCATION ACCOUNTABILITY

**Emily Kramer,
Senior Program Analyst
NYS-TEACHS**

800-388-2014

Email: info@nysteachs.org

Website: www.nysteachs.org



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