

Presented by Jennifer Pringle, NYS-TEACHS March 4, 2021

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About NYS-TEACHS

- Funded by the New York State Education Department and housed at Advocates for Children of NY
- Provides technical assistance on homeless education issues to school districts, social service providers, parents, youth, and other professionals.
- Services include: Infoline(800-388-2014), website: www.nysteachs.org; and webinars and trainings



What best describes where you work?

- School district
- Early care and education provider
- Shelter provider
- Local department of social services
- Other



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Poll

Do you know who is the McKinney-Vento liaison in your school district?

- Yes
- No
- I am the McKinney-Vento liaison!
- I have no idea what you're talking about.



Do you know who your local CCR&R is?

- Yes
- No
- I'm from a CCR&R.
- It's all alphabet soup to me.



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Learning Objectives

- Greater understanding of:
 - Prevalence of homelessness among children
 - Importance of participation in quality early childhood programs
 - Available early care and education programs in the community
 - Special protections for children experiencing homelessness in accessing early care and education programs and services
 - Strategies for better connecting young children experiencing homelessness with early care and education programs



Approximately how many children under 6 experience homelessness in NYS?

- 1 in 100
- 1 in 50
- 1 in 25
- 1 in 9



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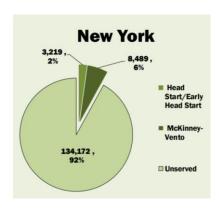
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Prevalence of Family Homelessness

O In NYS, an estimated:

- 145,880 children under 6 were homeless in 2017-18.
 1 in 9 children under 6 experienced homelessness.
- Of those children, only 8% (11,708) were enrolled in Head Start/Early Head Start or McKinney-Ventofunded ECE programs.

From "Early Childhood Homelessness: State Profiles," available at: https://www2.ed.gov/rschstat/eval/disadv/homeless/early-childhood-homelessness-state-profiles-2020.pdf



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What percentage of a person's brain is developed by the time he or she is five years old?

0 10%

0 40%

0 70%

0 90%



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Poll

Children who attend high-quality preschool programs are less likely to...

- Be held back a grade in school
- Be placed in special education classes
- Drop out of high school
- All of the above



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What factor is most closely associated with young adult homelessness?

- Poverty
- Racial minority
- Lack of high school diploma



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A Quality Early Childhood Program is a Tool that Can Help Disrupt the Cycle of Homelessness! Access to early care and education can help break this cycle! Beles the help break this cycle! Research compiled from: SchoolHouse Connection's Young Children Experiencing Homelessness: An Overview: Chapin Hall and Voices of Youth Count's Missed 12

Opportunities - Youth Homelessness in America; SchoolHouse Connection's Preschool to Prevent Homelessness: Research, Rights, and Resources

Use this tool to connect families!

Available here

Early Care and Education Services in New York State for Young Children **Experiencing Homelessness**

Did you know that participation in quality early care and education are <u>especially helpful for families experiencing</u> <u>homelessness?</u>

High-quality early learning programs are very beneficial for young children experiencing housing instability; such programs stimulate cognitive development and readiness for school. They also provide stability to daily life and reduce the stresses of child care on families

Did you know that children who are homeless are less likely to participate in early childhood programs than children who a permanently housed? It's true. That's why it is critical that professionals working with families

in a true. Into a swry in a clinical mal professional working with intermediate early care and education services and help them access those services. This resource will help you identify the early care and education services in your community and enable you to better connect parents who are homeless with the topical parents who are homeless with the highest quality services for their young children.

WHO IS CONSIDERED TEMPORARILY HOUSED OR HOMELESS?*

Children living in many different types of temporary situations are considered hon under federal law, including:

- Shelters. This includes stand-alone shelters as well as situations where the local department of social services arranges for a family to temporarily stay in a motel, hotel, or an apartment (referred to as a cluster site in NYC).

be considered homeless, contact NYS-TEAC at 800-388-2014 or visit <u>www.nysteachs.org</u>.

- Child care providers
 Head Start and Early Head
- Shelter providers
 - Parents
 Staff from libraries, food pantries, and other organizations working with families experiencing homelessness.
- School district McKinney-Vento liaisons and other school district staff working with families in temporary housing (registration staff, guidance counselors, etc.)

Many of the people listed above are required to help children in temporary housing access early care and education programs, and this document can help them meet these responsibilities. For example:

- ensure that young children experiencing homelessness have experiencing homelessness have access to early care and education programs including Head Start, Early Head Start, Early Intervention, preschool special education, and Pre-K.
- HEAD START PROGRAMS AND CERTAIN CHILD CARE PROVIDERS
- SCHOOL DISTRICT MCKINNEY-VENTO LIAISONS are required to
 CERTAIN SHELTER PROVIDERS KNOWN AS TIER II SHELTERS must make sure that families have access to child care so that parents can look for work, look for permanent housing, attend school, or attend a training program
 - FAMILY SHELTER PROVIDERS AND LOCAL DEPARTMENTS OF PAMILE SHELTER PROVIDERS AND LOCAL DEPARTMENTS OF SOCIAL SERVICES must refer infants and toddlers suspected of having or at risk of having a developmental delay or disability for an evaluation for Early Intervention services.

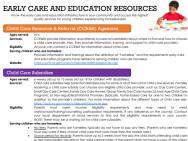
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Let's Dive In!

Overview Page 1



Description of Programs Pages 2-4



Customizable Chart Pages 5-6

Program	Serves birth-3- years old	Serves 2-5 years old	Statewide list of local/county contacts	What is this program called in my community?
Child Care Resource & Referral (CCR&R) (Provides information and resources only)	x	x	https://ocfs.nv.gov/main/child care/referral agencies.asp	
Child Care Subsidies	x	x	https://och.nv.gov/main/child care/localdss.asp	
Head Start/ Early Head Start	X (Early Head Start)	X (Head Start)	https://ecikc.ohs.acf.hhs.gov/ center-locator	
Pre-K		X (4-year-ckt) & in certain school districts programs for 3-year-ckts)	http://www.p12.mvsed.gov/up k/upkdirectory.html For NYC, contact Pre-K Outreach: 718-935-2009	
Early Intervention	x		https://www.health.nv.acv/co mmunity/infants_children/east y_intervention/county_eip.htm	

Information for Early Childhood Providers: Serving Children who are Homeless

- All programs must:
 - o identify children experiencing homelessness
 - o report data on children experiencing homelessness who enroll
 - o allow enrollment without records for children experiencing homelessness
- Head Start and Child Care must prioritize enrollment for children experiencing homelessness
- School districts must provide transportation to the preschool of origin

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Barriers to participation in early care and <u>education programs</u>



No available seats

Lack of transportation

Lack of awareness Separation anxiety

Need for fullday coverage for a subsidy

Not eligible

Health and safety concerns

School district MV Liaisons must ensure that eligible children who are homeless have access to:

Check all that apply:

- Home visiting programs
- Early Intervention
- Head Start and Early Head Start
- Pre-K/UPK
- Preschool special education services



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Poll

Head Start programs must guarantee spots to preschoolers who are homeless.

True or False?



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Poll

School districts only have to provide transportation to a preschooler who is homeless if it buses other preschoolers.

True or False?



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Poll

School districts must provide transportation to all children who are homeless to attend preschool.

True or False?



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Questions?



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Poll

Approximately 45% of preschoolers living in shelters have at least one major developmental delay.

True or False?



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Young children who are homeless

Approximately:

- o 75% at least one major developmental delay
- o 40% two or more major developmental delays
- o 35% emotional or behavioral problems

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Children with Disabilities

o Early Intervention:

- o Children ages birth- up to 3 yrs old
- Administered by county, usually department of health
- Note to shelter staff: you are required to refer children who you think may have a delay or disability, unless the parent objects.

Preschool Special Education:

- o Children ages 3-5
- Administered by the school district and services provided by the county

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Scenario



Maya and her family were recently placed in a shelter. Maya is 2 years, 11 months old. Her mother wants Maya to attend preschool next fall. Maya's mother thinks that Maya may have a speech and language delay.

Which program(s) may Maya be eligible for?

- Early Intervention
- Early Head Start
- Head Start
- O Pre-K/UPK
- Preschool special education services

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Next Steps!

- Complete this chart from the <u>Early Care and Education</u> <u>Services for Young Children Experiencing Homelessness</u> tool and share it with parents in temporary housing!

- Make sure parents know that:
 - Participation in quality early childhood education programs has long-term benefits.
 - O Children in temporary housing are **eligible** for Pre-K and Head Start.
 - O All Pre-K, Head Start, and Child Care programs have rigorous safety and licensing requirements. Many parents experiencing homelessness are understandably reluctant to be separated from their young children. Validate those feelings and share information about the safe and engaging environments local early care and education programs offer.
 - O Most programs are **FREE**.
 - O Many programs offer comprehensive family support services.
 - O Many programs are full-day.
- Post visible outreach materials for parents (hint: place in areas frequented by the community laundromats, libraries, food pantries, grocery stores, shelters, office of MV liaison, etc.).
- > Encourage parents to participate in virtual/online open-house events for local preschool programs.
- Help parents in temporary housing complete applications.

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Child Care Subsidies	x	x	https://och.nv.gov/main/child. care/localds.asp	
Head Start/ Early Head Start	X (Early Head Start)	X (Head Stort)	https://ecikc.ohs.acf.Phs.gov/ center-locator	
Pre-K		X (4-year-ckb & in certain school districts programs for 3-year-ckb)	http://www.p12.nvsed.gov/up k/upkdirectory.html For NYC, contact Pre-K Outreach: 718-935-2009	
Early Intervention	x		https://www.health.nv.gav/co. mmunity/infants.children/earl v.intervention/county_eip.htm	

Recruitment Tips for Providers

Pre-K, Head Start, and Child Care providers should collaborate with:

- McKinney-Vento Liaisons
- Directors of Temporary Assistance at the <u>local department of</u> social services for information about local shelters:
- Local domestic violence shelters

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Review

- o 1in 9 children under six experience homelessness in NYS.
- Children who go to quality early childhood education programs are better prepared for kindergarten AND more likely to graduate from high school, hold a job, and have higher earnings.
- MV liaisons are responsible for connecting young children who are homeless to preschool programs like:
 - o Pre-K/UPK,
 - Head Start,
 - o early intervention,
 - preschool special education.
- Children who are homeless have special protections in accessing early care and education: for example, they are categorially eligible for Head Start and get priority enrollment for Head Start and child care.



Additional Resources

- o Early Care and Education Services for Children Experiencing Homelessness in NYS tool
- NYS Head Start Tip Sheet for Serving Children in Temporary Housing and Housing Questionnaire
- Head Start/ECLKC Supporting Children and Families Experiencing Homelessness learning series, 15minute videos
- Sesame Street: Family Homelessness: Meet Lily!
- <u>SchoolHouse Connection Early Childhood Resources</u>: tip sheets and strategies for shelter providers, early care providers, and more
- <u>Developmental Milestones</u> from the Center for Disease Control and Prevention, which can help parents track their children's development and act early if they have a concern
- <u>Early Childhood Self-Assessment Tool for Family Shelters</u> from U.S. HHS to help shelters become more safe and developmentally appropriate for young children
- <u>Change the First Five Years and You Change Everything</u>, a video from Ounce of Prevention Fund that can raise awareness about the importance of quality early childhood programs

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Questions?



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