

Title I, Part A and McKinney-Vento

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Outline of the Presentation

- Coordination between Title I and McKinney-Vento
- Title I, Part A set-aside and allowable uses
- Methods for determining Title I, Part A set-aside
- SED requirements for Title I, Part A
- Programs funded with set-aside dollars
- Other Resources

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What is Title I?

- Federal funding stream for:
 - low-income students; and
 - those most at risk for failing in school.
- McKinney-Vento eligible students categorically eligible for Title I-A services.

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Requirements for Coordination

- **Title I District Plan** must include
 - How services will be coordinated
 - Description of services provided to homeless students
- **Schoolwide Programs** must address
 - educational needs of and coordinate with other services for homeless students.
- **Targeted Assistance Schools** must provide
 - services to children who have the greatest need for special assistance, which includes homeless students.

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Points of Coordination

- Title I-A program planning and narrative (including Schoolwide programs)
- Determining the Title I, Part A set-aside
- Annual/ongoing evaluation of program with stakeholders
- Parent involvement funds and activities
- Budget amendments
- Applying for a McKinney-Vento subgrant

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Collaboration Strategies

- Invite Title I administrators to Homeless Education trainings and vice versa.
- Work together to develop local plans for serving students experiencing homelessness.
- Share awareness and informational materials.
- Co-locate Title I and Homeless Education offices.
- Encourage regular interaction between district Title I Administrators and Local Liaisons.

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Assessing the Needs of Students who are Homeless in your District

- What is the prevalence of homelessness in your district?
 - Does your district use a Residency Questionnaire, as required by SED?
 - Have your enrollment staff/registrar been trained on properly using the Residency Questionnaire?
- What are the educationally-related needs of homeless students in your district? Do you use multiple sources of data?
- Does the McKinney-Vento liaison and the Title I Coordinator meet to discuss what should be reflected in the Title I plan related to students experiencing homelessness?
- Is there an annual needs assessment? An annual review of enrollment and cost data?

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What is the Title I-A Set-Aside?

- For students who are homeless
- Provide “**comparable services.**”
- Services may be **above and beyond** those for permanently housed students

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Why is the Title I-A Set-Aside Needed?

- High mobility, trauma, and poverty are associated with homelessness
- Factors create unique educational barriers
- Need for additional supports for academic success
- *Comparable services* are not necessarily *identical services*

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Which Districts are Required to do a Set-Aside?

- Districts with non-Title I schools;
- or
- Districts where existing school-wide Title I programs are not available to temporarily housed students.

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Examples of Permissible Uses

- Before-school, after-school, and/or summer programs;
- Counseling services;
- Outreach efforts to identify children and youth living in homeless situations and help them access school programs;
- Basic needs such as clothing, uniforms, school supplies, and health-related needs;
- Transportation once the student is permanently housed;
- The work of the liaison;
- Tutoring services;
- Parental involvement programs that make a special effort to reach out to parents in homeless situations;
- Research-based programs that benefit highly mobile students; and
- Data collection to assess the needs and progress of homeless and other highly mobile students.

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Some Guiding Questions for Allowing Expenditures

- Is it already identified as a program component or need in the consolidated plan?
- Is it an educationally-related need or support service?
- Are there other district or community funding sources already set up to provide what is needed?
- Is the expense critical to maintaining the student's enrollment, attendance or success in school?
- Is the service required to be provided by McKinney-Vento?

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Examples of Non-Permissible Uses

- Rent
- Utilities
- Clothing for parents
- Tuition for parents
- Transportation to and from the school of origin

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Are these permissible uses?

- Tutoring, in shelters or motels and hotels
- Counseling
- Uniforms
- Transportation to participate in extra-curricular activities
- Medical, dental services

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Determining the Set-Aside

- No mandated formula.
 - Project costs based on current needs
 - Multiply the number of homeless students by the Title IA per pupil allocation
 - Amount equal to the McKinney-Vento subgrant or
 - Percentage based on the district's poverty level or total Title IA allocation

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Projection Based on Current Needs

Calculation of current needs cost may include:

- Costs to carry out liaison duties:
 - Personnel hours
 - Travel
 - Copying, mailing, faxing of outreach materials
- Title I, Part-A set-aside expenditures

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Multiple of Per-pupil Allocation

- Multiply number of homeless students by per-pupil Title I allocation
- Title I coordinators should ask:
 - Have there been any changes in the community that are likely to change the number of homeless students?
 - Have there been any changes to the LEA's procedures for identifying eligible students?

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Greater Than or Equal to McKinney-Vento Sub-Grant

- If district receives McKinney-Vento sub-grant funding, designate a matching amount for the set-aside.

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Other Formulas

- Reasonable percentage of total Title I-A amount
- Poverty-based Percentage
 - % of enrolled students receiving free/low-cost meals
 - % of school-aged children living in poverty in district.
For data, see U.S. Census Bureau's school district mapping project at <http://www.census.gov/hhes/www/saipe/district.html>

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SED Requirements

- Consolidated Applications must include:
 - Set-aside amount in Title I FS-10 and Supplement for districts with non-Title I schools
 - Description of the Title I services provided to students who are homeless
 - Copy of the Residency Questionnaire
 - Efforts to identify homeless students if district reports none

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NOTE TO SCHOOLS/LEAs: Please assist students and families filling out this form. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

MODEL ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE

Name of LEA: _____
 Name of School: _____
 Name of Student: _____

Gender: Male Female Date of Birth: _____ / _____ / _____ First _____ Middle _____ Grade: _____ ID#: _____
Month Day Year (pre-school-12) (optional)

Address: _____ Phone: _____

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

In a shelter
 With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
 In a hotel/motel
 In a car, park, bus, train, or campsite
 Other temporary living situation (Please describe): _____
 In permanent housing

Print name of Parent, Guardian, or Student (for unaccompanied homeless youth) _____ Signature of Parent, Guardian, or Student (for unaccompanied homeless youth) _____

Date: _____
 If the student is **NOT** living in permanent housing, **proof of residency** and other documents normally needed for enrollment are **not required** and the student is to be **immediately enrolled.** After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

NOTE TO SCHOOLS/LEAs: If the student is **NOT** living in permanent housing, please ensure that a Designation Form is completed.

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Spotlight: White Plains CSD

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Spotlight: Kingston CSD

- 245 homeless students served in 2008-2009.
- Title I Set-Aside determined by Title I District Coordinator via per pupil formula.
- \$46,000 allocated for 2009-2010 school year.
- Funding contracted out to Family of Woodstock, Inc., which is lead homeless agency in Ulster County.
- Collaboration with City of Kingston, YMCA, Business Community, and Ancillary Organizations.
- Marketing in Community for best use of funds.
- Services provided: Tutorial, Mentoring, Educational Consultation, Summer Programs, School Supplies, "Schools Out" programs and snacks, Field Trip funds, and Book Fair funds.

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Title I Resources

- Title I and Homelessness: a guide to how Title I funds can be used to support students who are homeless, www.serve.org/nche/downloads/briefs/titlei.pdf
- Online Training, Homeless Education and Title I: Collaboration and Compliance, www.serve.org/nche/training.php#breeze
- Title I Program Narrative: a description of what LEAs must include in their Title I Plan related to students who are homeless, <http://www.nysteachs.org/info-forms/schools-providers/titlei.html>
- Four Methods for Determining New Mandatory Title I, Part A Set-Aside for Homeless Children, NCLB Compliance Insider, www.nysteachs.org/media/INF_Fed_Title_SetAside_QA.pdf

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